

UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ

CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA - 686681 (AFFILIATED TO KERALA UNIVERSITY OF HEALTH SCIENCES)

BASICS OF CLINICAL RESEARCH

From

Head of the Department

Department of Public Health Dentistry

St. Gregorios Dental College, Chelad

To

The Principal

St. Gregorios Dental College, Chelad

Subject: Request letter for conducting BASICS OF CLINICAL RESEARCH certificate program for interns.

Respected Sir,

We are planning to conduct an add on course for interns on the topic entitled BASICS OF CLINICAL RESEARCH on 5.07.23 - 8.07.23 in the college auditorium. Details of the program are enclosed here for your reference.

Requesting you to kindly give us permission and guide us to conduct the program.

Thanking you,

Yours sincerely,

Dr. Kiran Mathai

Head of the Department of Public Health Dentistry

CHELAD, KOTHAMANGALAM

SGDC/ADD/006/2023

03/07/2023

CIRCULAR

Subject: Certificate course on Basics Of Clinical Research for interns.

This is to inform you that an add on course for interns is being organised by the Department of Public Health Dentistry on the topic entitled BASICS OF CLINICAL RESEARCH from 5.07.23 - 8.07.23 in the college auditorium

For further reference reach out to Dr. Kiran Mathai

PRIN**PRINCIPAL** St. Gregorios Dental College Chelad, Kerala - 686 681

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DEPARTMENT OF PUBLIC HEALTH DENTISTRY BASICS OF CLINICAL RESEARCH

Venue: St. Gregorios Dental College Date/time: 5.07.23 - 8.07.23

Course syllabus:

BASICS OF CLINICAL RESEARCH

Preamble:

This course sets out to provide light on the crucial approaches and ideas that support dental research. It is based on the combination of theoretical concepts and empirical data. It aims to give dental practitioners the skills they need to successfully negotiate the difficulties of contemporary clinical research through an interdisciplinary lens, promoting a deeper understanding of evidence-based dentistry and ethical considerations. This course seeks to develop a new generation of dental practitioners who are not just skilled clinicians but also knowledgeable researchers, ready to make a significant contribution to the progress of dental science and patient care. It does this by encouraging a culture of inquiry and critical analysis.

Rationale of the course:

Through equipping students with the necessary skills to critically assess pre-existing literature, plan and carry out research studies, and apply findings to clinical settings, this course not only improves their ability to add to the body of dental knowledge but also promotes innovation and continuous improvement within the industry. The course aims to close the knowledge gap between theory and practice by providing dental professionals with the abilities and information required to provide patients with the best treatment possible while advancing the science of dentistry.

Aim:

This course aims to address this need by providing students with a comprehensive foundation in research principles, methodology, and ethics tailored specifically to the field of dentistry

Eligible participants: interns Course duration: Total 30 hours Mode of delivery: Offline mode

Course coordinator: Dr. Kiran Mathai **Course faculty:** Dr. Yousuf Haviv



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COURSE SCHEDULE

DAY 1: 05/07/2023

MODULE 1: INTRODUCTION TO CLINICAL RESEARCH IN DENTISTRY (8:00 – 10:30am)

- Overview of clinical research methodologies
- Importance of evidence-based dentistry
- Ethical considerations in dental research

MODULE 2: RESEARCH DESIGN AND METHODOLOGY (10:30 – 12:00pm)

- Study designs in dental research (observational, experimental, etc.)
- Sampling techniques in dental studies
- Data collection methods and tools in dentistry

MODULE 3: BIOSTATISTICS IN DENTAL RESEARCH (12:00 – 2:00pm)

- Basic statistical concepts and their application in dentistry
- Statistical analysis methods for dental research
- Interpretation of data in dental studies

MODULE 4: EPIDEMIOLOGY IN DENTISTRY (2:30 – 4:30pm)

- Introduction to dental epidemiology
- Measures of dental disease frequency
- Epidemiological study designs in dentistry

DAY 2: 06/07/2023

MODULE 5: DENTAL CLINICAL TRIALS (8:00 – 10:30am)

- Phases of clinical trials in dentistry
- Regulatory aspects of conducting dental clinical trials
- Design considerations for dental clinical trials

MODULE 6: ORAL HEALTH OUTCOMES RESEARCH (10:30 – 12:00pm)

- Assessment of oral health-related quality of life
- Patient-reported outcomes measures in dental research
- Outcome measures in oral health interventions



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MODULE 7: DENTAL PUBLIC HEALTH RESEARCH (12:00 – 1:30pm)

- Introduction to dental public health
- Dental health disparities and inequalities
- Community-based dental research approaches

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MODULE 8: ORAL PATHOLOGY RESEARCH (2:30 – 4:30pm)

- Research methodologies in oral pathology
- Diagnostic techniques in oral pathology research
- Molecular and genetic studies in oral pathology

DAY 3: 07.07.2023

MODULE 9: DENTAL IMPLANT RESEARCH (9:00 – 1:00pm)

- Clinical research on dental implant materials
- Long-term outcomes of dental implant therapy
- Complications and failure analysis in dental implants

MODULE 10: PERIODONTAL RESEARCH (1:00 – 4:00pm)

- Periodontal disease epidemiology
- Research on periodontal treatment modalities
- Periodontal regeneration research

DAY 4: 08.07.2023

MODULE 11: RESTORATIVE DENTISTRY RESEARCH (8:00 – 10:30am)

- Clinical research on dental restorative materials
- Longevity and performance of dental restorations
- Aesthetic outcomes in restorative dentistry

MODULE 12: ENDODONTIC RESEARCH (10:30 – 12:00pm)

- Research on root canal treatment techniques
- Outcome studies in endodontics
- Microbiological research in endodontics



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MODULE 13: ORTHODONTIC RESEARCH (12:00 – 2:00pm)

- Research on orthodontic treatment modalities
- Long-term stability of orthodontic outcomes
- 3D imaging in orthodontic research

MODULE 14: PEDIATRIC DENTISTRY RESEARCH (2:30 – 4:30pm)

- Research on preventive measures in pediatric dentistry
- Behavior management in pediatric dental research
- Longitudinal studies in pediatric dental care



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POST EVENT REPORT

The course entitled "Basics of Clinical Research" conducted at St. Gregorios Dental College on 5th July 2023, gave a basic awareness of dental practice research approaches. The class, which was taught by distinguished Dr Yousuf Haviv, covered fundamental ideas such study design, data gathering methods, and ethical considerations. Participants obtained essential insights into the significance of evidence-based dentistry and its implications for patient care through interactive discussions and hands-on exercises. Students actively interacted with the course material in a dynamic learning environment that deepened their understanding of the role that research plays in improving dental science. All things considered, the "Basics of Clinical Research" course acted as a foundation for subsequent education and career advancement in the dental industry.

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FEEDBACK FORM

1. **Overall Course Evaluation:**

How would you rate the overall organization and structure of the course?

- Excellent
- Very Good
- Good
- Fair
- Poor

Did the course meet your expectations?

- Yes
- No

2. Content and Presentation:

Rate the quality of the lectures and presentations.

- Excellent
- Very Good
- Good
- Fair
- Poor

Were the topics covered relevant and beneficial to your learning?

- Yes
- No

Were the explanations clear and easy to understand?

- Yes
- No

3. Instructors and Facilitators:

How would you rate the knowledge and expertise of the instructors?

- Excellent
- Very Good
- Good
- Fair
- Poor

Were the instructors approachable and responsive to questions?

- Yes
- No

4. Course Materials:

Were the course materials (handouts, presentations) helpful in your learning?

- Yes
- No

Do you have any suggestions for improving the course materials?



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5. Logistics and Facilities:

How would you rate the logistics and facilities provided during the course?

- Excellent
- Very Good
- Good
- Fair
- Poor

Were the venue and equipment suitable for the hands-on sessions?

- Yes
- No

6. Suggestions for Improvement:

What aspects of the course did you find most valuable?

Are there any areas of the course that you think could be improved?

Do you have any suggestions for future topics or speakers?

7. Additional Comments:

Please share any additional comments or feedback about your experience in the course.

- 8. Would you recommend this course to your peers?
- Yes
- No
- 9. Participant Information (Optional):

Name (Optional):

Email (Optional):

Thank you for your participation and valuable feedback! Your input will help us enhance future educational offerings. Please return the completed form to Dr. Kiran Mathai

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FEEDBACK ANALYSIS

The "Basics of Clinical Research in Dentistry" class received overwhelmingly positive responses, according to the study of participant feedback. Students considered the material to be both interesting and educational, and they valued the systematic approach to learning core research procedures. The teachers were praised for creating a positive learning atmosphere through their thorough explanations and openness to answering inquiries. Suggestions for further experiential learning opportunities and case studies to increase comprehension were among the helpful criticisms. Participants expressed confidence in their abilities to apply newly acquired knowledge to their future dental research endeavours, and overall, there was a strong sense of satisfaction..

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ASSIGNMENT

1. Which of the following best describes an essential part of dentistry study research protocols?

- a) Patient demographics
- b) Research hypothesis
- c) Study budget
- d) Clinical experience of the researchers
- 2. What function does a clinical trial's control group serve?
- a) To provide baseline data for comparison
- b) To ensure that participants receive the experimental treatment
- c) To increase the sample size of the study
- d) To exclude certain participants from the study

3. Which of the following best describes a qualitative research design that is frequently employed in dentistry studies?

- a) Randomized controlled trial (RCT)
- b) Case-control study
- c) Focus group discussion
- d) Meta-analysis

4. What does the phrase "blinding" mean in dental research?

- a) Concealing the identity of study participants
- b) Concealing the identity of the researchers conducting the study
- c) Concealing the treatment assignment from participants and/or researchers
- d) Excluding certain participants from the study

5. Which of the following could be a biasting factor in dentistry research?

- a) Randomization
- b) Standardization
- c) Observer bias
- d) Informed consent

6. What is the main goal of peer review in the field of dentistry?

- a) To ensure that research findings are disseminated to the public
- b) To evaluate the quality and validity of research before publication
- c) To provide financial support for research projects
- d) To recruit participants for clinical trials

7. What is the main goal of peer review in the field of dentistry?

- a) Case-control study
- b) Cross-sectional study
- c) Cohort study
- d) Randomized controlled trial (RCT)



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8. What is the role of the Institutional Review Board (IRB) in dental research?

- a) To review and approve research protocols involving human participants
- b) To analyze statistical data collected from research studies
- c) To provide clinical supervision for dental research projects
- d) To oversee the publication process of research findings

9. Which of the following statistical tests is commonly used to compare means between two groups in dental research?

- a) Chi-square test
- b) Analysis of Variance (ANOVA)
- c) Pearson correlation coefficient
- d) T-test

10. What is the primary purpose of obtaining informed consent from participants in dental research?

- a) To ensure that participants are compensated for their time and participation
- b) To protect the rights and welfare of participants by providing them with relevant information about the study
- c) To exclude certain participants from the study based on their preferences
- d) To prevent participants from withdrawing from the study prematurely



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Answer key:

- b) Research hypothesis
- a) To provide baseline data for comparison
- c) Focus group discussion
- c) Concealing the treatment assignment from participants and/or researchers
- c) Observer bias
- b) To evaluate the quality and validity of research before publication
- b) Cross-sectional study
- a) To review and approve research protocols involving human participants
- d) T-test
- b) To protect the rights and welfare of participants by providing them with relevant information about the study



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ATTENDANCE LIST



ST. GREGORIOS DENTAL COLLEGE, CHELAD

UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA-686681

TOPIC: BASIS OF CLINICAL RESEARCH.

SI no.	Name of participant	3/23/23 Bay 1	6/7/25 Day 2	Day 3	Day 4
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11.	Levin Erney	Carin	Ceris	Cein	Ruse.
12	Draska P.R	Danha	But	Page	Edigles
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PRINCIPAL DEU Convenor DEU Secretary

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UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA-686681

TOPIC: BASIS OF CLINICAL RESEARCH.

SI no.	Name of participant	5/7/23 Day 1	6 (3/23 Day 2	4 (7/25 Day 3	2/9/23 Day 4
26.	Pragha P.R.	(A)	gi-	0	al
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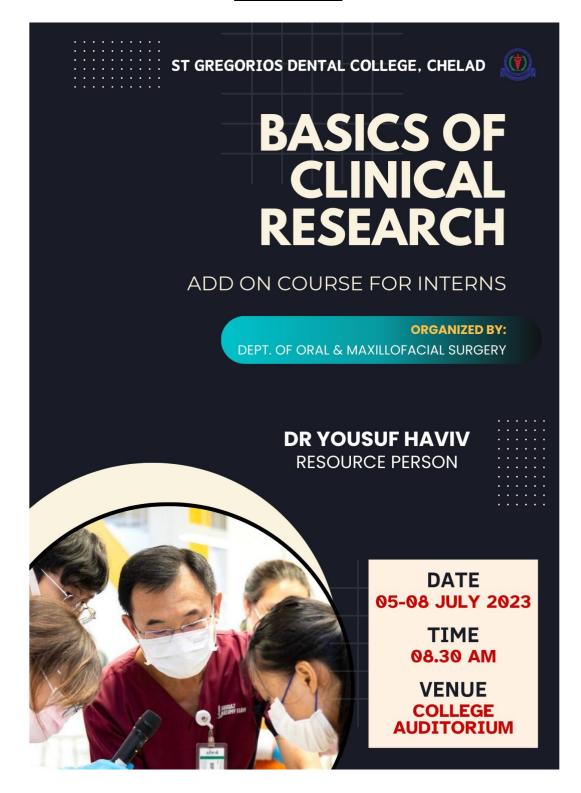
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CERTIFICATE



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PHOTOS





Photos of Add on course entitled Basics of Clinical Research

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APEX '23- RRR

Phone: 0485-2572531, 532, 9188952016, 9188952017

From

Head of the Department

Department of Conservative Dentistry and Endodontics

St.Gregorios Dental College, Chelad

To

The Principal

St.Gregorios Dental College, Chelad

Subject: Request letter for conducting APEX '23- RRR certificate program for Endodontic PG students from various colleges in Kerala.

Respected Sir,

We are planning to conduct an add on course entitled 'APEX '23- RRR' for Endodontic PG students from various colleges in Kerala from 21.07.2023-25.07.2023 at the College Auditorium. Details of the program are enclosed here for your reference.

Requesting you to kindly give us permission and guide us to conduct the program.

Thanking you,

Yours sincerely,

Robin Theruvil

Professor

Department of Conservative Dentistry and Endodontics

CHELAD, KOTHAMANGALAM

SGDC/ADD/007/2023

19/07/2023

CIRCULAR

Subject: Certificate course entitled 'APEX '23- RRR' for Endodontic PG students from various colleges in Kerala.

This is to inform you that an add on course for Endodontic PG students from various colleges in Kerala is being organized by the Department of Conservative Dentistry and Endodontics entitled 'APEX '23- RRR' from 21.07.2023-25.07.2023 at the College Auditorium.

For further reference reach out to Dr. Allu Baby.

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DEPARTMENT OF CONSERVATIVE DENTISTRY AND ENDODONTICS

APEX '23- RRR

Venue: St. Gregorios Dental College Date/time: 21.07.2023-25.07.2023

Course syllabus:

The Conservative Dentistry & Endodontics Mastery Program.

Preamble:

The Conservative Dentistry & Endodontics Mastery Program welcomes all the postgraduate students embarking on the journey toward mastery of Endodontics. The program has been deliberately designed with a view to meeting the specialist needs of the aspiring practitioner, offering a comprehensive curriculum intended for excellence in Conservative Dentistry & Endodontics.

Rationale of the course:

This program underlines the leading role of Conservative Dentistry & Endodontics in the present practice of dentistry: conserving as much of the natural structure of the tooth as possible, and mastering the delicate art of root canal therapy. As participants go on this educational voyage, they are called to delve into the fundamental and the advanced, and even the emerging trends shaping the endodontic practice today.

Through a well-structured curriculum by highly esteemed faculty members and seasoned professionals, participants gain knowledge, skills, and the confidence one needs in order to go through the intricacies of conservative dentistry and endodontics.

Aim:

The objective of the Conservative Dentistry & Endodontics Mastery Program is to bring to postgraduate students thorough, specialized education in the field of endodontics. Through a well-thought-out curriculum, this program aims at preparing participants with the necessary knowledge, skills, and confidence to pursue excellence in conservative dentistry and endodontics practice.

Eligible participants:

Endodontic PG students

Course duration: Total 32 hours Mode of delivery: Offline mode Course coordinator: Dr. Allu Baby

Course Faculty: Dr. Prabath Singh, Dr. Prasanth Dhanapal, Dr. Lekshmy S. Devi, Dr. Rajesh Pillai, Dr. Jojo Kottoor, Dr. Josey Mathew and faculty from the Department of Conservative

Dentistry and Endodontics



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COURSE SCHEDULE

DAY 1: 21.07.2023

8:00 am - 8:30 am: Registration and Welcome

Morning Session: Posterior Composites and Bonding by Dr. Prabath Singh

8:30 am - 9:30 am: INTRODUCTION TO POSTERIOR COMPOSITES: PRINCIPLES AND

MATERIALS

9:30 am - 10:30 am: FUNDAMENTALS OF BONDING TECHNIQUES IN POSTERIOR

COMPOSITES

10:30 am - 10:45 am: Morning Break

10:45 am - 12:00 pm: HANDS-ON WORKSHOP: COMPOSITE PLACEMENT TECHNIQUES

AND LAYERING

12:00 pm - 1:00 pm: Lunch Break

Afternoon Session: Custom Cast Posts by Dr. Prasanth Dhanapal

1:00 pm- 2:00 pm: INTRODUCTION TO CUSTOM CAST POSTS: INDICATIONS AND CASE

SELECTION

2:00 pm- 3:00 pm: PRINCIPLES OF TOOTH PREPARATION FOR CUSTOM CAST POSTS

3:00 pm- 3:15 pm: Afternoon Break

3:15 pm- 4:15 pm: HANDS-ON WORKSHOP: CUSTOM CAST POST FABRICATION

TECHNIQUES

4:15 pm- 5:00 pm: CLINICAL CASE DISCUSSIONS AND Q&A SESSION

DAY 2: 22.07.2023

Morning Session: Critical Review on Regenerative Endodontics by Dr. Lekshmy S. Devi

8:30 am- 9:30 am: INTRODUCTION TO REGENERATIVE ENDODONTICS: CONCEPTS AND

RATIONALE

9:30 am- 10:30 am: REVIEW OF CURRENT EVIDENCE AND CLINICAL OUTCOMES

10:30 am- 10:45 am: Morning Break

10:45 am- 12:00 pm: PRACTICAL CONSIDERATIONS AND CHALLENGES IN

REGENERATIVE ENDODONTICS

12:00 pm- 1:00 pm: Lunch Break

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Afternoon Session: Occlusal Forces on Restoration by Dr. Rajesh Pillai

1:00 pm- 2:00 pm: UNDERSTANDING OCCLUSAL FORCES: BIOMECHANICS AND

PHYSIOLOGY

2:00 pm- 3:00 pm: IMPACT OF OCCLUSAL FORCES ON DENTAL RESTORATIONS:

CLINICAL IMPLICATIONS

3:00 pm- 3:15 pm: Afternoon Break

3:15 pm- 4:15 pm: STRATEGIES FOR MANAGING OCCLUSAL FORCES IN RESTORATIVE

DENTISTRY

4:15 pm- 5:00 pm: CASE STUDIES AND CLINICAL DEMONSTRATIONS

DAY 3: 24.07.2023

Morning Session: Principles of Biomimetic Restorations by Dr. Jojo Kottoor

8:30 am- 9:30 am: INTRODUCTION TO BIOMIMETIC DENTISTRY: PHILOSOPHY AND PRINCIPLES

9:30 am- 10:30 am: ADVANTAGES AND CLINICAL APPLICATIONS OF BIOMIMETIC RESTORATIONS

10:30 am- 10:45 am: Morning Break

10:45 am- 12:00 pm: TECHNIQUES FOR MINIMALLY INVASIVE TOOTH PREPARATION AND BONDING

12:00 PM - 1:00 PM: Lunch Break

Afternoon Session: Irrigation Protocol and Activation Systems by Dr. Josey Mathew

1:00 pm- 2:00 pm: UNDERSTANDING THE IMPORTANCE OF IRRIGATION IN ENDODONTIC THERAPY

 $2{:}00~\text{pm}\text{-}\ 3{:}00~\text{pm}\text{:}$ TYPES OF IRRIGATION SOLUTIONS AND THEIR MECHANISM OF ACTION

3:00 pm- 3:15 pm: Afternoon Break

3:15 pm- 4:15 pm: ACTIVATION SYSTEMS IN ENDODONTIC IRRIGATION: ULTRASONIC AND LASER

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4:15 pm- 5:00 pm: HANDS-ON WORKSHOP: DEMONSTRATIONS OF IRRIGATION TECHNIQUES AND ACTIVATION SYSTEMS

DAY 4: 25.07.2023

Morning Session: Management of Endodontic Mishaps and Complications by Dr. Midhun Paul

8:30 am- 9:00 am: INTRODUCTION TO ENDODONTIC MISHAPS: COMMON ERRORS AND COMPLICATIONS

9:00 am- 10:00 am: PREVENTION AND EARLY DETECTION OF MISHAPS DURING ENDODONTIC PROCEDURES

10:00 am- 10:15 am: Morning Break

10:15 am- 11:30 am: STRATEGIES FOR MANAGING PROCEDURAL MISHAPS: PERFORATIONS, LEDGING, INSTRUMENT SEPARATION, AND CANAL TRANSPORTATION

11:30 am- 12:30 pm: HANDS-ON WORKSHOP: TECHNIQUES FOR MANAGING ENDODONTIC MISHAPS

12:30 pm- 1:30 pm: Lunch Break

Afternoon Session: Single-Visit Endodontics by Dr. Robin Theruvil

1:30 pm- 2:30 pm: OVERVIEW OF SINGLE-VISIT ENDODONTICS: INDICATIONS AND BENEFITS

2:30 pm- 3:30 pm: PROTOCOLS AND TECHNIQUES FOR EFFICIENT SINGLE-VISIT ROOT CANAL TREATMENT

3:30 pm- 3:45 pm: Afternoon Break

3:45 pm- 4:45 pm: ADHESIVE ENDODONTICS: BONDED OBTURATION TECHNIQUES AND RESTORATION IN SINGLE-VISIT ENDODONTICS

4:45 pm- 5:30 pm: CLINICAL CASE DISCUSSIONS AND Q&A SESSION

5:30 pm: Course Conclusion and Certificate Distribution



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CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA - 686681 (AFFILIATED TO KERALA UNIVERSITY OF HEALTH SCIENCES)

POST EVENT REPORT

The Department of Conservative Dentistry and Endodontics at St. Gregorios Dental College has successfully conducted an enriching add-on course on the 21st July to 25th July, 2023, for endodontic postgraduate students from various colleges around Kerala. This program consisted of lectures and hands-on courses conducted by prominent experts in the field. The attendees were exposed to a wide array of subjects in conservative dentistry and endodontics, from advanced treatment modalities to the management of complications. The lectures were very engaging and interactive and therefore a very good way to share information regarding current trends, best practices, and emerging techniques in the field. The hands-on workshops presented a forum for the application of theoretical knowledge into practical competencies, further enhancing the competency and confidence of the participants in clinical practice. Overall, the add-on course was a very good forum for knowledge exchange, skill up-gradation, and professional networking in the field of conservative dentistry and endodontics.

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FEEDBACK FORM

1.	Overall Satisfaction:
	Extremely Satisfied
	☐ Very Satisfied
	Somewhat Satisfied
	□ Not Satisfied
2.	Content Relevance:
	☐ Highly Relevant
	Relevant
	Somewhat Relevant
	□ Not Relevant
3.	Quality of Presentations:
	Excellent
	\Box Good
	□ Fair
	Poor
4.	Hands-On Workshop Experience:
	Excellent
	\Box Good
	□ Fair
	Poor

5. Organization and Logistics:



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	□ Excellent
	\Box Good
	□ Fair
	□ Poor
6.	Faculty Expertise and Interaction:
	Excellent
	\square Good
	☐ Fair
	Poor
	What aspects of the event did you find most beneficial? Were there any topics or areas that you felt could have been covered in more detail?
9.	Did you find the hands-on workshops helpful in enhancing your practical skills?
10.	. How would you rate the overall organization and logistics of the event?
11.	. Do you have any suggestions for improving future events or topics you would like to see covered in similar workshops?
	Additional Comments:
12.	. Please share any additional comments or suggestions you have about the event.
•	Participant Information (Optional): Name (Optional): Email (Optional):

Thank you for your participation and valuable feedback! Your input will help us enhance futureeducational offerings. Please return the completed form to Dr. Allu Baby.

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FEEDBACK ANALYSIS

The feedback from the participants of the add-on course in Conservative Dentistry & Endodontics was highly encouraging. Participants liked the way the course covered all topics and the experience of the faculty members. They found the lectures insightful, relevant, and interesting, and they felt it was a very good update on advanced treatment modalities and management of complications. The hands-on workshops were especially liked; participants emphasized how they had the opportunity to apply theoretical knowledge in a practical way. Many of them praised the event organization for being smooth in its logistics and the learning environment created by the organizers. Overall, participants thanked them for the opportunity to improve their knowledge and skills and wished for more such initiatives in the future. The feedback is going to be very important in structuring future courses and ensuring continued excellence in educational offerings in Conservative Dentistry & Endodontics.

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ASSIGNMENT

Which of the following is NOT a common cause of endodontic mishaps? 1.

- a) Perforations
- b) Ledge formation
- c) Over-instrumentation
- d) Pulpal hyperemia

What is the primary goal of single-visit endodontics?

- a) To complete root canal treatment in a single appointment
- b) To provide interim relief for the patient
- c) To reduce chairside time for the dentist
- d) To minimize the need for postoperative medications

Bioceramic sealers are commonly used in endodontics due to their:

- a) High viscosity
- b) Long setting time
- c) Biocompatibility and bioactivity
- d) Low radiopacity

Which technique is commonly used to manage a procedural mishap involving ledging?

- a) Using a Gates-Glidden drill to widen the canal
- b) Applying sodium hypochlorite irrigation
- c) Using passive ultrasonic irrigation
- d) Applying calcium hydroxide dressing

The term "adhesive endodontics" refers to:

- a) Bonding of restorative materials to dentin within the root canal system
- b) The use of rubber dam isolation during endodontic procedures
- c) The application of medicaments to the pulp chamber
- d) The removal of smear layer from the root canal walls

6. Which of the following is a common complication associated with endodontic surgery?

- a) Periapical abscess
- b) Paresthesia of the lip
- c) Resorption of the root surface
- d) Hyperemia of the pulp



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What is the main advantage of cone beam computed tomography (CBCT) in endodontics?

- a) Higher resolution images than conventional radiography
- b) Lower radiation exposure to the patient
- c) Real-time visualization of the root canal system
- d) Ability to assess pulp vitality

What is the primary function of an endodontic post?

- a) To seal the root canal orifice
- b) To provide retention for the core build-up material
- c) To eliminate periapical infection
- d) To provide structural support to the toot

What is the most common cause of endodontic flare-ups?

- a) Over-instrumentation of the canal
- b) Inadequate obturation of the canal
- c) Infection of the periapical tissues
- d) Delayed post-operative restoration

10. Which of the following materials is commonly used for obturation in single-visit endodontics?

- a) Gutta-percha and resin-based sealers
- b) Zinc oxide eugenol
- c) Calcium hydroxide
- d) MTA (Mineral Trioxide Aggregate)

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Answer key:

- 1. d) Pulpal hyperemia
- 2. a) To complete root canal treatment in a single appointment
- 3. c) Biocompatibility and bioactivity
- 4. c) Using passive ultrasonic irrigation
- 5. a) Bonding of restorative materials to dentin within the root canal system
- 6. c) Resorption of the root surface
- 7. a) Higher resolution images than conventional radiography
- 8. b) To provide retention for the core build-up material
- 9. a) Over-instrumentation of the canal
- 10. a) Gutta-percha and resin-based sealers



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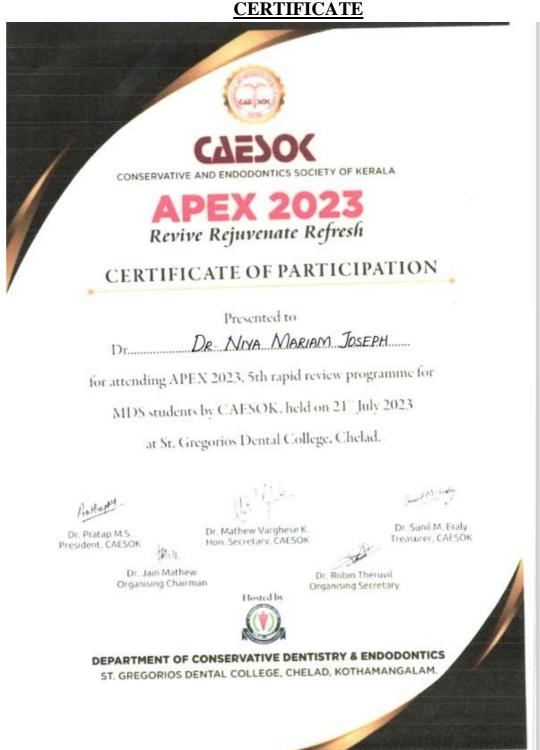
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PHOTOS







PHOTOGRAPHS OF ADD ON PROGRAM- 'APEX'23 RRR



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ESTHETIC DENTISTRY

Phone: 0485-2572531, 532, 9188952016, 9188952017

From

Head of the Department

Department of Periodontics

St. Gregorios Dental College, Chelad

To

The Principal

St. Gregorios Dental College, Chelad

Subject: Request letter for conducting ESTHETIC DENTISTRY certificate program for interns.

Respected Sir,

We are planning to conduct an add on course for 3- years, Final year Part 1 and Part 2 students on the topic entitled ESTHETIC DENTISTRY in the college audiotorium. The first session of the program will be conducted on 13.10.2023 followed by another 3 sessions which will conducted within the month of October. Details of the program are enclosed here for your reference.

Requesting you to kindly give us permission and guide us to conduct the program.

Thanking you,

Yours sincerely

Dr. Anila S

Head of the Department

Department of Periodontics

CHELAD, KOTHAMANGALAM

SGDC/ADD/008/2023

11/10/2023

CIRCULAR

Subject: Certificate course on ESTHETIC DENTISTRY for 3∞ year, Part 1 and Part2 students

This is to inform you that an add on course for interns is being organised by the Department of Periodontics on topic entitled ESTHETIC DENTISTRY. The first session will be held on 13.10.2023 in the college auditorium. The following 3 sessions will be held within the month of October.

For further reference reach out to Dr. Anila S

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DEPARTMENT OF PERIODONTICS **ESTHETIC DENTISTRY**

Venue: St. Gregorios Dental College Date/time: 13.10.2024 - 28.10.2024

Course syllabus: **Esthetic Dentistry**

Preamble:

Participants in this extensive course explore the art and science of creating appealing smiles as they go on an illuminating journey through the complex field of aesthetic dentistry. Designed with dental professionals looking to enhance their skills in mind, the program provides a thorough examination of basic concepts and cutting-edge methods in smile design, tooth repair, and face rejuvenation. By means of an organised course that combines theoretical understandings, practical instruction, and engaging case studies, participants gain the abilities required to produce outstanding visual results. By redefining the parameters of excellence in aesthetic dentistry, this formal path to mastery seeks to enable practitioners to realise the full potential of smile transformation.

Rationale of the course:

This extensive course on aesthetic dentistry is justified by the realisation of the significant influence that a captivating smile may have on people's self-esteem and general well-being. Examining the complex relationship between shape, function, and beauty, the course tackles the rising need for aesthetic dental care as well as the significance of creating smiles that are harmonious and naturallooking. Through a combination of theoretical underpinnings, hands-on instruction, and interactive case studies, learners will acquire the knowledge and skills necessary to confidently negotiate the difficulties of aesthetic dentistry. The course's ultimate goal is to enable practitioners to improve patient happiness, advance their own practices, and reshape the parameters of excellence in aesthetic dentistry.

Aim:

This extensive course in aesthetic dentistry aims to give dental practitioners a well-organized path to proficiency in the art and science of creating striking smiles. The programme seeks to provide participants with the abilities required to address the growing demand for cosmetic dental services and produce excellent results by fusing theoretical knowledge with practical skills. Attendees will learn advanced procedures in tooth repair and face rejuvenation, effective patient communication strategies, and smile design principles through a carefully selected curriculum. The ultimate goal of this course is to enable dentists to improve their work, reshape the parameters of excellence in aesthetic dentistry, and enhance their patients' lives by making a positive smiling impact.

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Eligible participants: 3rd year, Part 1 and Part 2

Course duration: Total 30 hours **Mode of delivery**: Offline mode **Course coordinator**: Dr. Anila S

Course Faculty: Dr Annie, Dr Allu, Dr Deaby, Dr Reshma



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COURSE SCHEDULLE

DAY 1: 13/10/2023

MODULE 1: INRODUCTION TO AESTHI AND CONCEPTS	ETIC DENTISTRY:	PRINCIPLES
Historical Overview	Dr. Annie V Issac	8:00am –
		9:00am
Importance of Aesthetic Dentistry in Modern	Dr. Annie V Issac	9:00am –
Practice		10:00am
Key Aesthetic Principles: Harmony,	Dr. Annie V Issac	10:00am –
Proportion, and Symmetry		11:00am

MODULE 2: PATIENT ASSESSMENT AND TREATMENT PLANNING		
Photography and Digital Imaging in	Dr. Annie V Issac	11:00am –
Treatment Planning		12:00am
Communication with Patients:	Dr. Annie V Issac	12:00pm –
Understanding Expectations		12:30pm

MODULE 3: FUNDAMENTALS OF TOOTH PREPARATION FOR AESTHETIC RESTORATIONS		
Tooth Structure Preservation Techniques	Dr. Annie V Issac	12:30 – 1:00pm
Minimally Invasive Preparation Designs	Dr. Annie V Issac	1:00 – 1:30pm
Adhesive Techniques for Bonding	Dr. Annie V Issac	1:30 – 2:00pm

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MODULE 4: UNDERSTANDING AESTHETIC MATERIALS		
Composite Resins vs. Ceramics: Pros and Cons	Dr. Annie V	2:30 -
	Issac	3:30pm
Handling and Manipulation Techniques	Dr. Annie V	3:30 -
	Issac	4:30pm

DAY 2: 17/10/2023

MODULE 5: TECHNIQUES FOR ACHIEVING NATURAL LOOKING		
TOOTH SHADES		
Shade Matching Strategies	Dr. Allu Baby	8:00 – 9:00am
Layering Techniques for Natural Appearance	Dr. Allu Baby	9:00 – 9:30am
Managing Opacity and Translucency	Dr. Allu Baby	9:30 – 10:30am

MODULE 6: DIRECT COMPOSITE RESIN RESTORATIONS		
Layering Techniques for Anterior	Dr. Allu Baby	10:30am – 11:00pm
Restorations		
Building Morphology and Texture	Dr. Allu Baby	11:00pm – 11:30pm
Sculpting and Finishing Techniques	Dr. Allu Baby	11:30pm – 12:30pm

MODULE 7: INDIRECT RESTORATIONS		
Preparation Guidelines for Indirect Restorations	Dr. Allu Baby	12:30 -
		1:00pm
Cementation Protocols	Dr. Allu Baby	1:00 – 1:30pm



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MODULE 8: BONDING TECHNIQUES FOR AESTHETIC RESTORATIONS		
Adhesive Systems: Types and Properties	Dr. Allu Baby	2:30 – 3:00pm
Etching and Bonding Protocols	Dr. Allu Baby	3:00 – 3:30pm
Adhesive Repair Techniques	Dr. Allu Baby	3:30 – 4:30pm

DAY 3: 20/10/2023

MODULE 9: CONTOURING AND POLISHING			
Finishing Protocols for Direct Restorations	Dr. Deaby	9:00am – 10:00am	
Polishing Techniques for Composite	Dr. Deaby	10:00am – 11:00pm	
Polishing techniques for Ceramic restorations	Dr. Deaby	11:00pm – 12:00pm	
Creating Natural Surface Texture	Dr. Deaby	12:00pm – 1:00pm	

MODULE 10: MANAGING GINGIVAL AESTHETICS		
Diagnosis and Treatment Planning for Gingival Aesthetics	Dr. Deaby	1:30pm –
		2:30pm
Crown Lengthening Techniques	Dr. Deaby	2:30pm –
		3:30pm
Soft Tissue Grafting for Aesthetic Enhancement	Dr. Deaby	3:30 – 4:30pm



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DAY 4: 03/03/2022

MODULE 11: AESTHETIC CONSIDERATIONS IN IMPLANT DENTISTRY		
Implant Positioning for Aesthetic	Dr. Reshma Raju	8:30am – 9:00am
Outcome		
Soft Tissue Management around	Dr. Reshma Raju	9:00am – 9:30am
Implants		
Customizing Implant Restorations for	Dr. Reshma Raju	9:30am – 10:00am
Natural Appearance		

MODULE 12: ESTHETIC CHALLENGES IN RESTORING ANTERIOR AND		
POSTERIOR TEETH		
Managing Tooth Proportions and Midline	Dr. Reshma	10:00 – 11:00am
	Raju	
Restoring Function and Aesthetics in Posterior	Dr. Reshma	10:30 – 11:00am
Teeth	Raju	
Addressing Wear and Erosion	Dr. Reshma	11:00 – 11:30am
	Raju	

MODULE 13: CLINICAL CASE PRESENTATION					
Review of Clinical Cases with Aesthetic	Dr. Reshma	11:30 -			
Restorations	Raju	12:00pm			
Analysis of Treatment Planning and Execution	Dr. Reshma	12:00 -			
	Raju	12:30pm			
Discussion on Clinical Decision-making	Dr. Reshma	12:30 -			
	Raju	1:30pm			

MODULE 14: HANDS ON WORKSHOPS AND DEMONSTRATIONS					
Practical Exercises on Tooth Preparation Dr. Reshma 2:00 – 3:00pm					
Raju					
Hands-on Practice with Composite and Ceramic Dr. Reshma 3:00 – 4:00pm					
Restorations	Raju				



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POST EVENT REPORT

The Aesthetic Dentistry course, gave noteworthy influence and favourable results. Eminent speakers and subject-matter experts offered lively lectures, interactive debates, and practical workshops at the college auditorium. Participants expressed great pleasure with the breadth of topics covered, which included advanced treatments in tooth restoration and face rejuvenation as well as smile design principles. The hands-on training element stood out in particular because it gave participants invaluable opportunity for experiential learning. Attendee feedback emphasised how well the training prepared dental professionals with the information and abilities needed to advance their cosmetic dentistry practices.



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FEEDBACK FORM

1. Overall Course Evaluation:

How would you rate the overall organization and structure of the course?

- Excellent
- Very Good
- Good
- Fair
- Poor

Did the course meet your expectations?

- Yes
- No

2. Content and Presentation:

Rate the quality of the lectures and presentations.

- Excellent
- Very Good
- Good
- Fair
- Poor

Were the topics covered relevant and beneficial to your learning?

- Yes

Were the explanations clear and easy to understand?

- Yes
- No

3. Hands-on Sessions:

Rate the effectiveness of the hands-on sessions and practical demonstrations.

- Excellent
- Very Good
- Good
- Fair
- Poor

Did the hands-on sessions enhance your understanding and skills in isolation and magnification techniques?

- Yes
- No

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4. Instructors and Facilitators:

How would you rate the knowledge and expertise of the instructors?

- Excellent
- · Very Good
- Good
- Fair
- Poor

Were the instructors approachable and responsive to questions?

- Yes
- No

5. Course Materials:

Were the course materials (handouts, presentations) helpful in your learning?

- Yes
- No

Do you have any suggestions for improving the course materials?

6. Logistics and Facilities:

How would you rate the logistics and facilities provided during the course?

- Excellent
- · Very Good
- Good
- Fair
- Poor

Were the venue and equipment suitable for the hands-on sessions?

- Yes
- No

7. Suggestions for Improvement:

What aspects of the course did you find most valuable?

Are there any areas of the course that you think could be improved?

Do you have any suggestions for future topics or speakers?

8. Additional Comments:

Please share any additional comments or feedback about your experience in the course.

9. Would you recommend this course to your peers?

- Yes
- No

10. Participant Information (Optional):

Name (Optional):

Email (Optional):

Thank you for your participation and valuable feedback! Your input will help us enhance future educational offerings. Please return the completed form to Dr. Anila S



UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ

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FEEDBACK ANALYSIS

Participants expressed that the topics were applicable to practice and that this conference provided a means of improving one's skills. They gave the material, presenters' expertise, and the practical workshops excellent ratings. The guests really appreciated the interactive case presentations and the networking possibilities they provided, underscoring the significance of cooperative learning and knowledge exchange within the dental community. However, some participants suggested additional improvements, such adding more participatory case-based discussions and extending the hands-on workshop sessions to allow for more experience. The aforementioned suggestions proved to be highly beneficial in optimising subsequent events and thereby tailoring them more precisely to the varied educational needs and tastes of the attendees, guaranteeing that the success and impact of aesthetic dentistry are continuously propagated.



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ASSIGNMENT

- 1. Which of the following is NOT a key principle of aesthetic dentistry?
 - a) Harmony
 - b) Proportion
 - c) Aggression
 - d) Symmetry
- 2. What is the primary goal of efficient aesthetic restorations in dentistry?
 - a) Maximizing chair time
 - b) Minimizing patient satisfaction
 - c) Achieving optimal aesthetic outcomes
 - d) Reducing practice productivity
- 3. Which material is commonly used for direct composite resin restorations?
 - a) Gold
 - b) Ceramic
 - c) Composite resin
 - d) Amalgam
- 4. What is the purpose of tooth preparation in aesthetic restorations?
 - a) To increase tooth sensitivity
 - b) To preserve tooth structure
 - c) To enhance tooth discoloration
 - d) To promote tooth decay
- 5. Which technique is used to achieve natural-looking tooth shades and translucency?
 - a) Layering techniques
 - b) Heavy-handed application
 - c) Single shade application
 - d) Random color placement
- 6. Which of the following is NOT a type of indirect restoration?
 - a) Inlay
 - b) Onlay
 - c) Veneer
 - d) Amalgam
- 7. What is the primary purpose of bonding techniques in aesthetic restorations?
 - a) To weaken the restoration
 - b) To improve retention
 - c) To increase chair time
 - d) To promote decay
- 8. What is the final step in contouring and polishing for aesthetic restorations?

a) Etching



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- b) Bonding
- c) Sculpting
- d) Polishing
- 9. Which procedure is used to manage gingival aesthetics?
 - a) Root canal treatment
 - b) Crown lengthening
 - c) Teeth whitening
 - d) Tooth extraction
- 10. Aesthetic considerations in implant dentistry primarily focus on:
 - a) Material selection
 - b) Implant positioning
 - c) Tooth decay prevention
 - d) Patient diet restrictions



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Answer key:

- c) Aggression
- c) Achieving optimal aesthetic outcomes
- c) Composite resin
- b) To preserve tooth structure
- a) Layering techniques
- d) Amalgam
- b) To improve retention
- d) Polishing
- b) Crown lengthening
- b) Implant positioning



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ATTENDANCE LIST



ST. GREGORIOS DENTAL COLLEGE, CHELAD

UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA- 686681

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ST. GREGORIOS DENTAL COLLEGE, CHELAD

UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ

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UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA- 686681

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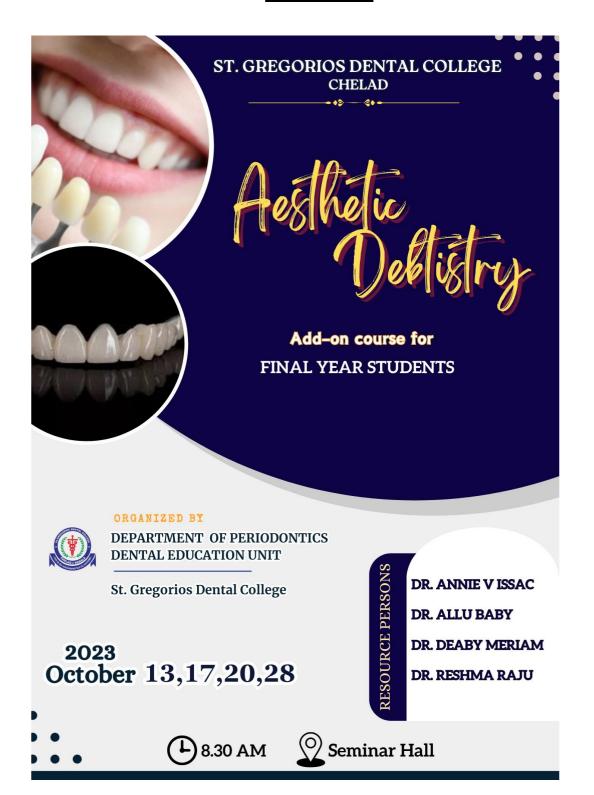
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CERTIFICATE



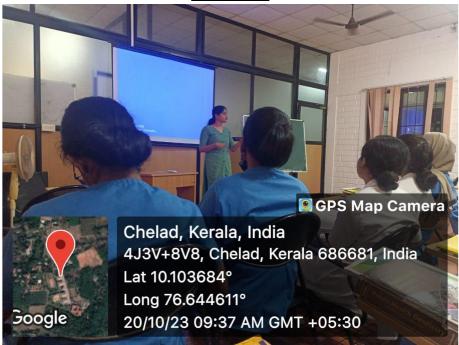
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PHOTOS





PHOTOS OF ADD ON COURSE ON AESTHETIC DENTISTRY



UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ

CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA - 686681 (AFFILIATED TO KERALA UNIVERSITY OF HEALTH SCIENCES)

EARLY CLINICAL EXPOSURE

Phone: 0485-2572531, 532, 9188952016, 9188952017

From

Dental Education Unit

St.Gregorios Dental College, Chelad

To

The Principal

St.Gregorios Dental College, Chelad

Subject: Request letter for conducting EARLY CLINICAL EXPOSURE certificate program for Second Year students.

Respected Sir,

We are planning to conduct an EARLY CLINICAL EXPOSURE add on course for Second Year students every Mondays for 10 weeks, from 06.11.2023. Details of the program are enclosed here for your reference.

Requesting you to kindly give us permission and guide us to conduct the program.

Thanking you,

Yours sincerely,

Dr. Allu Baby

Convenor

Dental Education Unit

CHELAD, KOTHAMANGALAM

SGDC/ADD/009/2023

3/11/2023

CIRCULAR

Subject: Certificate course on 'Early Clinical Exposure' for Second Year students.

This is to inform you that an 'Early Clinical Exposure' add on course for Second Year students is being organised by the Dental Education Unit every Mondays for 10 weeks, from 06.11.2023.

For further reference reach out to Dr. Allu Baby.

PRINCIPAL

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St. Greporios Dental College
Cliciad, Kerala - 686 681

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All departments

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DENTAL EDUCATION UNIT EARLY CLINICAL EXPOSURE

Venue: St. Gregorios Dental College Date/time: From 06.11.2023

Course syllabus:

Early Clinical Exposure for Second Year BDS Students

Preamble:

Addressing the changing needs of the second-year BDS class, we are introducing a new supplementary course designed to enhance their academic journey. The course will start with introductory sessions that will provide an in-depth overview of advanced dentistry subjects, preparing the student for further study in specialty areas. Following this, there will be rotations in the various departments of dentistry, providing hands-on exposure under the supervision of experienced faculty and senior peers. This is a major initiative toward developing a comprehensive set of skills and will equip the students with the necessary competence and confidence for future dental pursuits.

Rationale of the course:

This course was implemented based on the critical need to enrich the learning experience among second-year BDS students. As they proceed with the dental program, they need to familiarize themselves with diverse clinical environments and a wide range of specialized fields within dentistry.

Aim:

It aims to expose second-year BDS students to a rounded educational experience that amalgamates theoretical learning with practical application in various dental specialties

Eligible participants:

Second Year students

Course duration: Total 40 hours Mode of delivery: Offline mode Course coordinator: Dr. Allu Baby

Course Faculty: Dr. Mathew M. Alani and faculties from various departments



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COURSE SCHEDULE

DAY 1: 06/11/2023

MODULE 1 DENTAL PRACTICE OPERATIONS ORIENTATION					
Overview of Dental Specialties	Dr. Mathew M. Alani	8.30am -9.00am			
Introduction to Basic Instruments and Equipment	Dr. Mathew M. Alani	9.00am-9.30am			
Principles of Infection Control and Sterilization	Dr. Mathew M. Alani	9.30am- 10.00am			

MODULE 2 THE DENTAL ENVIRONMENT AND PATIENT COMMUNICATION					
Dr. Mathew M. Alani	10.30am - 11.00am				
	11.00am-				
	T				

MODULE 3 DENTAL PROCEDURES AND RELATED TECHNOLOGY					
Overview of Typical Dental Procedures and Related Technology	Dr. Mathew M. Alani	11.30am - 12.00pm			
Dental Terminology and Procedure Nomenclature	Dr. Mathew M. Alani	12.00pm- 12.30pm			

DAY 2: 13/11/2023

MODULE 4 DENTAL MATERIALS AND EQUIPMENT					
Introduction to dental materials	Dr. Mathew M. Alani	8:30am- 9:30am			
Overview of dental equipment and their functions	Dr. Mathew M. Alani	9.30am- 10.00am			
Importance of Equipment Care and Safety Precautions	Dr. Mathew M. Alani	10.00am- 10.30am			

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CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA - 686681 (AFFILIATED TO KERALA UNIVERSITY OF HEALTH SCIENCES)

MODULE 5 DENTAL PRACTICE MANAGEMENT AND ETHICS		
Overview of Dental Practice	Dr. Mathew M. Alani	11.00am -
Management		11.30am
Ethical considerations and professional responsibilities in dental practice	Dr. Mathew M. Alani	11.30am-12.00pm
Introduction to legal aspects and regulations	Dr. Mathew M. Alani	12.00pm-12.30pm

DAY 3: 20/11/2023 – Rotatory Clinical Posting [10:00am – 2:00pm]

DAY 4: 27/11/2023— Rotatory Clinical Posting [10:00am – 2:00pm]

DAY 5: 04/12/2023— Rotatory Clinical Posting [10:00am – 2:00pm]

DAY 6: 11/12/2023— Rotatory Clinical Posting [10:00am – 2:00pm]

DAY 7: 18/12/2023— Rotatory Clinical Posting [10:00am – 2:00pm]

DAY 8: 01/01/2024— Rotatory Clinical Posting [10:00am – 2:00pm]

DAY 9: 08/01/2024— Rotatory Clinical Posting [10:00am – 2:00pm]

DAY 10: 15/01/2024— Rotatory Clinical Posting [10:00am – 2:00pm]



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POST EVENT REPORT

The 'Early Clinical Exposure' Course, organized by DEU, held between November 6, 2023, and January 15, 2024, at St. Gregorios Dental College, was an initiative to give the second-year BDS students hands-on clinical exposure in all the disciplines of dentistry. This program was wellstructured to make the student see and actively participate in patient care under the guidance of seasoned faculty. Further, visits to various departments, which have been scheduled as part of this program, have enabled the students to witness procedures, interact with patients, and also receive valuable feedback, thereby developing their clinical understanding and honing their skills in dental practice. The feedback from students who have participated in the same is very positive and they acknowledged the course as it has considerably helped them in the clinical competence and confidence to treat patients. They felt that understanding the different specialties was of immense value to their professional growth.

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FEEDBACK FORM

1. How would you rate your overall experience with the Early Clinical Exposure Program?

- Excellent
- Good
- Average
- Below Average
- **Poor**

2. What aspects of the program did you find most valuable?

- Structured Department Visits
- **Observation Opportunities**
- **Faculty Guidance**
- **Reflection Sessions**

3. Were there any specific clinical departments or experiences that stood out to you? If yes, please specify.

4. How did the program contribute to your understanding of clinical dentistry and patient care?

- **Increased Understanding of Procedures**
- **Enhanced Patient Interaction Skills**
- Improved Clinical Decision-making Abilities

5.Did the program meet your expectations? Please elaborate.

- Yes
- No

6.Do you have any suggestions for improving future iterations of the Early Clinical Exposure Program?

- 7. How would you rate the faculty's involvement and guidance during the program?
- Excellent
- Good
- Average
- Below Average
- Poor
- Would you recommend the Early Clinical Exposure Program to other students? Why or why not?
- Yes
- No



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9. Any additional comments or feedback you would like to provide?

Participant Information (Optional):

- Name (Optional):
- Email (Optional):

Thank you for your participation and valuable feedback! Your input will help us enhance future educational offerings. Please return the completed form to Dr. Allu Baby.



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FEEDBACK ANALYSIS

Students highly praised the course, saying that it greatly improved their clinical ability and confidence. They have enjoyed the practical experience gained in all the dental specialties and the opportunity to interact with patients and to receive guidance from experienced faculty members. The structured program and reflective sessions enriched their understanding of the practice of dentistry. Overall, they found it immensely beneficial to their professional development and future careers.



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ASSIGNMENT

- 1. Which stage of a dental restoration procedure involves the shaping of the prepared tooth to fit the restoration?
- A) Application of anesthesia
- B) Taking dental impressions
- C) Placing the final restoration
- D) Preparation of the tooth
- 2. Which is the dental instrument used to remove calculus and plaque?
- A) Dental explorer
- B) Aerotor
- C) Dental scaler
- D) Dental probe
- 3. Which instrument is used to examine teeth surfaces during a dental exam?
- A) Mouth mirror
- B) Ultrasonic scaler
- C) Aerotor
- D) Dental probe
- 4. In dentistry, which dental specialty involves the replacement of missing teeth and restoring natural teeth?
- A) Orthodontics
- B) Endodontics
- C) Prosthodontics
- D) Periodontics
- 5. What is the main purpose of dental radiographs, also known as dental X-rays, in a dental clinic?
- A) Cleaning teeth
- B) Whitening teeth
- C) Diagnosing dental problems not visible to the naked eye
- D) Extracting teeth
- 6. What is the main purpose of a fluoride treatment in dental practice?
- A) To numb the mouth of the patient
- B) To remove plaque and tartar buildup
- C) To prevent tooth decay
- D) To diagnose dental problems



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7. Which dental instrument measures the depth of gum pockets during a periodontal exam?

- A) Dental probe
- B) Mouth mirror
- C) Dental scaler
- D) Aerotor

8. For what reason is dental anesthesia applied during dental procedures?

- A) To clean teeth
- B) To make the patient's mouth numb
- C) To whiten the teeth
- D) To extract teeth

9. What is the role of dental floss in dental hygiene?

- A) To brush the teeth
- B) To remove plaque and food debris from between the teeth
- C) To apply fluoride
- D) To diagnose dental issues

10. Ideally, how often should a patient visit the dentist for routine checkups and cleanings?

- A) Every 6 months
- B) Once a year
- C) Every 3 months
- D) Only when experiencing pain



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Answer key:

- 1. D) Tooth preparation
- 2. C) To remove calculus and plaque
- 3. A) Dental mirror
- 4. C) Prosthodontics
- 5. C) To diagnose dental problems not visible to the naked eye
- 6. C) To prevent tooth decay
- 7. A) Dental probe
- 8. B) To numb the patient's mouth
- 9. B) To remove plaque and food particles from between teeth
- 10. A) Every 6 months

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ATTENDANCE LIST



ST. GREGORIOS DENTAL COLLEGE, CHELAD

UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA-686681

TOPIC: Early Clinical Enjoyme (2023).

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UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ

CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA - 686681 (AFFILIATED TO KERALA UNIVERSITY OF HEALTH SCIENCES)



ST. GREGORIOS DENTAL COLLEGE, CHELAD

UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA- 686681

TOPIC: Early Clinical Exposure (2023).

SI no.	Name of participant	Signature
26.	Pooja 1802 Rai P.	5-00
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28.	Robit . K. Mathew.	Dolul.
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PRINCIPAL	DEU Convenor	DEU Secretary



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CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA - 686681 (AFFILIATED TO KERALA UNIVERSITY OF HEALTH SCIENCES)

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CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA - 686681 (AFFILIATED TO KERALA UNIVERSITY OF HEALTH SCIENCES)

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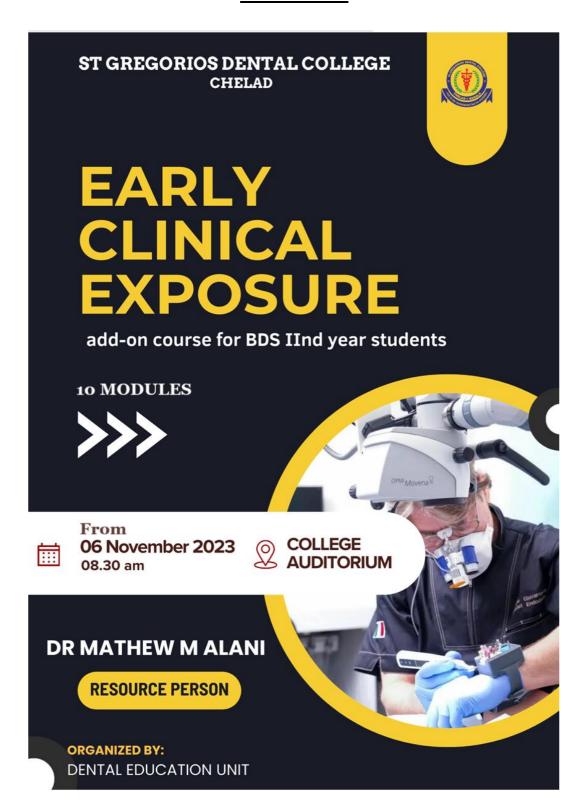
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BROCHURE





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CERTIFICATE









CHELAD







EARLY CLINICAL EXPOSURE from <u>DE-IT-2023</u> to <u>15-01-2024</u> conducted for successfully completing 30 hours of the add-on course entitled by the Dental Education Unit.



Dr. Allu Baby

DEU Convener

Prof. Dr. Jain Mathew

Principal





UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ

CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA - 686681 (AFFILIATED TO KERALA UNIVERSITY OF HEALTH SCIENCES)

PHOTOS





PHOTOGRAPHS OF ADD-ON COURSE-'EARLY CLINICAL EXPOSURE'

Phone: 0485-2572531, 532, 9188952016, 9188952017



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IMPLANTOLOGY

Phone: 0485-2572531, 532, 9188952016, 9188952017

From

Head of the Department

Department of Prosthodontics and Crown and Bridge

St. Gregorios Dental College, Chelad

To

The Principal

St. Gregorios Dental College, Chelad

Subject: Request letter for conducting IMPLANTOLOGY certificate program for Prosthodontic PG students.

Respected Sir,

We are planning to conduct an add on course for Prosthodontic PG students entitled IMPLANTOLOGY on every Tuesdays from 05.12.2023 onwards for 6 months in the Department of Prosthodontics and Crown and Bridge. Details of the program are enclosed here for your reference.

Requesting you to kindly give us permission and guide us to conduct the program.

Thanking you,

Yours sincerely,

Dr. George Francis

Professor and Head of the Department

Department of Prosthodontics and Crown and Bridge

CHELAD, KOTHAMANGALAM

SGDC/ADD/010/2023

01/12/2023

CIRCULAR

Subject: Certificate course on Implantology for Prosthodontic PG students.

This is to inform you that an add on course for Prosthodontic PG students entitled IMPLANTOLOGY will be conducted on every Tuesdays from 05.12.2023 onwards for 6 months in the Department of Prosthodontics and Crown and Bridge.

For further reference reach out to Dr. Paul Kariyatty.

PRINCIPAL

Copy to:

Notice board

Office

All departments

Library



PRINCIPAL St. Gregorios Dental College Chelad, Kerala - 686 681



UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ

CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA - 686681 (AFFILIATED TO KERALA UNIVERSITY OF HEALTH SCIENCES)

DEPARTMENT OF PROSTHODONTICS AND CROWN AND BRIDGE **IMPLANTOLOGY**

Venue: St. Gregorios Dental College Date/time: From 05.12.2023

Course syllabus:

Implants in dental practice.

Preamble:

This comprehensive program was designed to narrow the gap that exists between theoretical knowledge and practical application through a wide variety of learning modalities: lectures, handson workshops, and clinical exposure. In the carefully chosen curriculum, participants will delve deep into the intricacies of implant dentistry, from foundational concepts to state-of-the-art surgical techniques and strategies for patient management.

Rationale of the course:

This course is designed for the Prosthodontic Postgraduate students, which equips them with all skills required to practice implant dentistry. It will combine lectures with clinical exposure under the mentorship of renowned implantologist Dr. Bijo John, where the participant will treat 8 patient cases to gain practical experience.

Aim:

The course seeks to provide the Prosthodontic Postgraduate student with the necessary knowledge and skills to competently carry out the implant procedures and place it effectively in their professional practice.

Eligible participants:

Prosthodontic PG students

Course duration:

- Total 72 hours
- 24 sessions (3 hours each)



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COURSE SCHEDULE

• 2 Surgical and 2 Prosthetic Modules

• 30 hours of Theory

• 6 hours of Hands-on Training

• 36 hours of Clinical Training

Mode of delivery: Offline mode

Course coordinator: Dr. Paul Kariyatty

Course Faculty: Dr. Bijo John and Dr. George Francis



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COURSE CONTENT (SYLLABUS)

- Basic biology and anatomy in relation to implant therapy
- Surgical procedures when placing a single implant into a healed site and the required level of clinical skills to perform such treatment
- Surgical template construction
- Simple flap design
- Basic suturing techniques
- An overview of basic bone grafting
- Effective patient communication and the importance of receiving consent prior to implant placement
- How to interpret findings from radiological examination
- Clinical assessment of a patient's suitability for implants
- How indications and contraindications may affect treatment options
- Basic instrumentation required for surgical placement of implants
- Clinical protocols and techniques associated with implant placement
- Provisionalisation during healing
- Final Prosthesis fabrication and cementation
- Guidelines to correct implant maintenance
- Participants must place a minimum of 8 implants under the guidance of the faculty and restore them.
- Participants must attend all the 4 modules spread over 6 months.
- Participants will be provided with 8 Dentium Implants and 8 abutments. The prosthetic components will be lent during the modules on case requirement basis.



UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ

CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA - 686681 (AFFILIATED TO KERALA UNIVERSITY OF HEALTH SCIENCES)

POST EVENT REPORT

IMPLANTOLOGY COURSE: December 5th, 2023, to May 28th, 2024. The said course was conducted to give the postgraduate student comprehensive training in implant dentistry. The course was conducted by Dr. Bijo John and had weekly lecture sessions on implant anatomy, treatment planning, surgical techniques, and considerations in prosthodontics. Hands-on workshops included the improvement of surgical skills and techniques of implant placement using simulation models. Also, participants were able to treat 8 patients under the guidance of Dr. Bijo John. Thus, giving participants quite a big clinical experience in all phases of patient care. The course stimulated an environment of sharing knowledge and, for sure, it will inculcate more confidence and competence in the participants' minds for undertaking implant procedures. This has been a comprehensive course to be instrumental in preparing Postgraduate students in Prosthodontics to very easily integrate implant dentistry into their professional practice, thereby enhancing their clinical competence and patient care capabilities.



UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ

CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA - 686681 (AFFILIATED TO KERALA UNIVERSITY OF HEALTH SCIENCES)

FEEDBACK FORM

1. (Over	all Satisfaction:
		Extremely Satisfied
		Very Satisfied
		Somewhat Satisfied
		Not Satisfied
2.	Cor	ntent Relevance:
		Highly Relevant
		Relevant
		Somewhat Relevant
		Not Relevant
3.	Qu	ality of Presentations:
		Excellent
		Good
		Fair
		Poor
4.	Ha	nds-On Workshop Experience:
		Excellent
		Good
		Fair
		Poor
5.	Org	ganization and Logistics:
		Excellent
		Good
		Fair
Poor		
	Foor	Ity Evnortice and Interaction
	_	lty Expertise and Interaction:
1	I	Excellent



UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ

CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA - 686681 (AFFILIATED TO KERALA UNIVERSITY OF HEALTH SCIENCES)

\Box Good
□ Fair
Poor
7. What aspects of the event did you find most beneficial?
8. Were there any topics or areas that you felt could have been covered in more
detail?
10. Did you find the hands-on workshops helpful in enhancing your practical kills?
How would you rate the overall organization and logistics of the event?
11. Do you have any suggestions for improving future events or topics you would like
to see covered in similar workshops?
Additional Comments:
12. Please share any additional comments or suggestions you have about the event.
Participant Information (Optional):
Name (Optional):
Email (Optional):

Thank you for your participation and valuable feedback! Your input will help us enhance future educational offerings. Please return the completed form to Dr. Paul Kariyatty.

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FEEDBACK ANALYSIS

The feedback received from the students who attended the Implantology Course was very positive. Many of the students expressed their thankfulness for getting the opportunity to learn under Dr. Bijo John, who was very experienced and an excellent teacher. The students found the lecture sessions conducted on a weekly basis very informative and interactive. The program has helped to acquire sound knowledge regarding anatomy of implants, treatment planning, and different other surgical techniques that are implemented for implantation. The hands-on workshops indeed helped the students to improve surgical skills and levels of confidence for implant placement. It also gave students the experience to treat a patient with the guidance of Dr. Bijo John. Students were able to receive confidence and competency through this course, and they were sure that this would help them incorporate implant procedures in their professional practice. Students were willing and, in fact, were highly satisfied being able to perform on live patients with confidence.



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ASSIGNMENT

1. What is the primary determinant of implant success in terms of bone quality and quantity?

- a) The diameter of the implant
- b) The length of the implant
- c) The patient's age
- d) The bone density and volume at the implant site

2. What is the purpose of a ridge augmentation procedure in implant dentistry?

- a) To reshape the alveolar ridge for better aesthetics
- b) To increase the width of the alveolar ridge for implant placement
- c) To decrease the height of the alveolar ridge for easier surgery
- d) To reduce inflammation around the implant site

3. Which imaging modality is commonly used for precise planning of dental implant placement?

- a) Panoramic radiography
- b) Cone beam computed tomography (CBCT)
- c) Intraoral periapical radiography
- d) Magnetic resonance imaging (MRI)

4. What is the significance of the "biologic width" in implant dentistry?

- a) It refers to the distance between the implant and adjacent teeth
- b) It represents the thickness of the gingival tissue around the implant
- c) It indicates the amount of bone required for successful osseointegration
- d) It determines the ideal diameter of the implant abutment

5. Which factor is crucial in determining the appropriate implant loading protocol after placement?

- a) The type of bone graft used during surgery
- b) The patient's dietary habits
- c) The initial stability of the implant
- d) The implant's surface coating material

6. What is the role of computer-aided design/computer-aided manufacturing (CAD/CAM) technology in implant dentistry?

- a) To fabricate custom abutments and prosthetic restorations
- b) To assist in bone grafting procedures
- c) To monitor osseointegration progress
- d) To control the depth of implant placement during surgery

7. Which surgical technique is commonly used for immediate implant placement after tooth extraction?

- a) Delayed implant placement
- b) Two-stage implant placement
- c) Flapless implant placement
- d) All-on-4 implant placement



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8. What is the function of a "provisional restoration" in implant dentistry?

- a) To permanently replace a missing tooth
- b) To protect the implant during the healing phase
- c) To shape the soft tissue around the implant
- d) To enhance the aesthetics of the implant site

9. What is the main advantage of using short implants in cases of limited bone height?

- a) Reduced risk of implant failure
- b) Decreased surgical complexity
- c) Improved osseointegration rates
- d) Enhanced stability in soft bone

10. What is the purpose of a resonance frequency analysis (RFA) in implant dentistry?

- a) To measure bone density around the implant
- b) To assess the patient's chewing efficiency post-implant placement
- c) To determine the ideal torque for implant placement
- d) To evaluate implant stability over time



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Answer key:

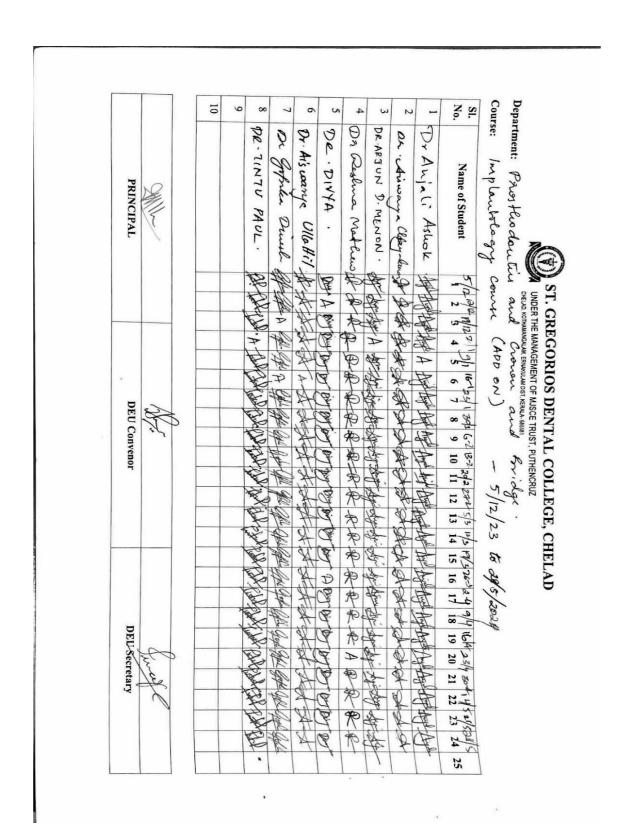
- 1. d) The bone density and volume at the implant site
- 2. b) To increase the width of the alveolar ridge for implant placement
- 3. b) Cone beam computed tomography (CBCT)
- 4. b) It represents the thickness of the gingival tissue around the implant
- 5. c) The initial stability of the implant
- 6. a) To fabricate custom abutments and prosthetic restorations
- 7. a) Delayed implant placement
- 8. b) To protect the implant during the healing phase
- 9. b) Decreased surgical complexity
- 10.d) To evaluate implant stability over time



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PARTICIPANTS LIST

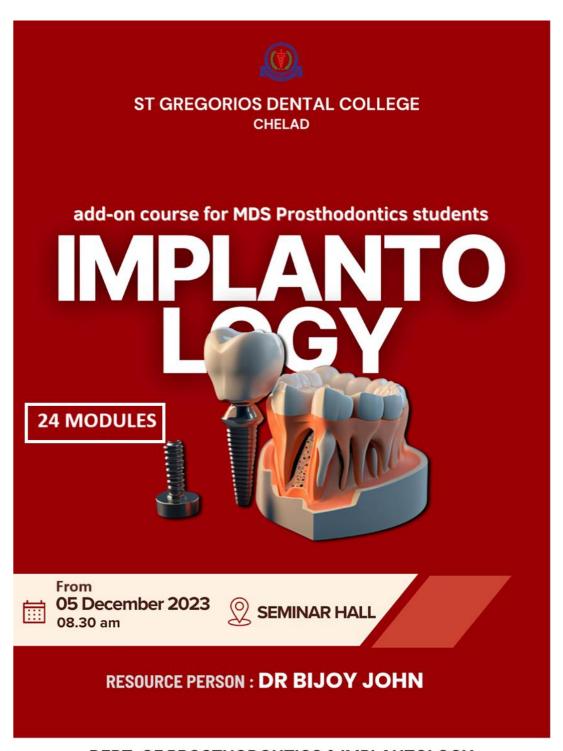




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BROCHURE



DEPT. OF PROSTHODONTICS & IMPLANTOLOGY



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CERTIFICATE



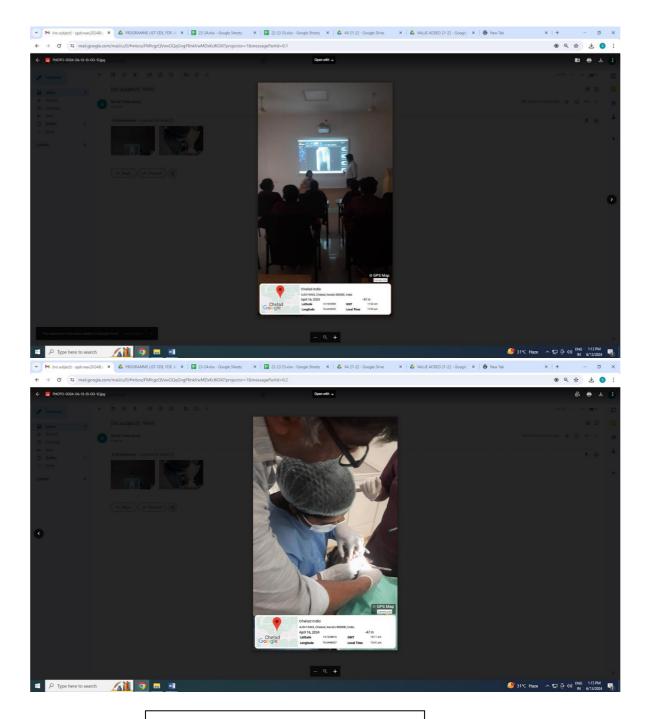
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PHOTOS



PHOTOGRAOHS OF IMPLANTOLOGY CLASS



UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA- 686681

(AFFILIATED TO KERALA UNIVERSITY OF HEALTH SCIENCES)

ACCESS 2023

Phone: 0485-2572531, 532, 9188952016, 9188952017

From

Head of Department

Department of Conservative Dentistry & Endodontics

St. Gregorios Dental College, Chelad

To

The Principal

St. Gregorios Dental College, Chelad

Subject: Request letter for conducting an Add on program entitled 'ACCESS 2023' for post graduate students of the department

Respected Sir,

This is to inform that an add on program entitled 'ACCESS 20203' is being organised by the Department of Conservative Dentistry & Endodontics for post graduate students at the department seminar hall from 14- of December, 2023

Thanking You,

Yours sincerely,

Bobin Theruvil

Professor

Department of Conservative Dentistry & Endodontics

CHELAD, KOTHAMANGALAM

SGDC/ADD/011/2023

11/12/2023

CIRCULAR

Subject: Add on Course on ACCESS 2023 for post graduate students

This is to inform you that an add on course for the post graduate students of the Department of Conservative Dentistry & Endodontics is being organized by the Department of Conservative Dentistry & Endodontics entitled 'ACCESS 2023' from 14.12.23 to 17.12.23 at the department seminar hall.

For further reference, reach out to Dr. Midhun Paul

PRINCIPAL

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DEPARTMENT OF CONSERVATIVE DEPARTMENT AND ENDODONTICS

ACCESS 2023

Venue: Department seminar hall, St. Gregorios Dental College

Course Syllabus:

Management of curved canals, pain management in endodontics and magnification endodontics for post graduates

Preamble:

Complex and unique problems arise in endodontics, particularly in the areas of treating curved canals, controlling pain, and applying magnification techniques. Dental postgraduates must become experts in these areas in order to provide effective, first-rate patient care. The efficient navigation and shaping of curved canals with minimal ledging, transportation, and perforation risks requires a deep comprehension of canal morphology as well as the application of innovative technology and state-of-the-art instrumentation methods. Pain management, which addresses both preoperative and postoperative problems, is an essential aspect of endodontics.

A comprehensive understanding of the causes of dental pain and the administration of both pharmacological and non-pharmacologic therapy are necessary to maximise patient comfort and satisfaction. Modern approaches to treating endodontic flare-ups, anaesthesia, and strategies for lowering patient discomfort and anxiety are crucial components of this area. Moreover, the advent of magnifying tools such as dental loupes and operating microscopes has transformed endodontic practice by significantly enhancing eyesight and accuracy. These instruments improve treatment outcomes, procedural efficiency, and diagnostic accuracy; therefore, their integration into standard practice is imperative. This session focuses on the benefits and practical applications of magnification, emphasising the manner in which these tools might improve clinical judgement.

Following a comprehensive study of these crucial topics, postgraduate dental students will possess the skills and knowledge required to excel in the demanding and fast-paced field of endodontics. This extensive study aims to improve clinical competence, foster a commitment to continuous professional development, and ultimately improve patient care and treatment results in the endodontics area.

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Rationale of the course:

Giving dental postgraduates advanced skills in endodontics, such as manipulating curved canals, controlling discomfort, and employing magnification, is the aim of the course. In order to prevent procedural errors, one needs to use precise instrumentation techniques and possess a full understanding of the complex anatomy of canals. Effective pain management techniques that involve both pharmaceutical and non-pharmacologic methods ensure patient comfort and favourable outcomes. Dental loupes and operating microscopes are two examples of magnifying devices that significantly increase visibility and accuracy of diagnosis. It is necessary to incorporate these technologies into practice for modern endodontic operations. Enhancing clinical skill, promoting continued professional development, and elevating the bar for endodontic patient care are the goals of this course.

Aim:

The three main areas of endodontics that this course intends to provide dental postgraduates with substantial knowledge and training in include handling curved canals, using magnification techniques, and effectively controlling pain. By enhancing their technical proficiency and raising their awareness of intricate canal anatomy, the course seeks to decrease procedural errors and enhance treatment results. Additionally, it aims to impart to students the most recent methods for treating pain in order to ensure patients' enjoyment and comfort. The course also emphasises integrating magnification tools, like operating microscopes and dental loupes, into regular practice to significantly improve diagnostic accuracy, procedural efficacy, and overall clinical success. The ultimate objectives of the course are to raise the bar for endodontic patient care and encourage continued professional development.

Eligible participants:Post graduate students of the Department of Conservative Dentistry and Endodontics

Course duration: Total 30 hours

Mode of delivery: Offline

Course coordinator: Dr. Midhun Paul

Course faculty: Dr. Vijith Narayanan

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COURSE SCHEDULE

Time: 8.00am - 4.00pm

Date: 14.12.2023 - 17.12.2023

14.12.2023

INSTRUCTION TO THE COURSE

- Synopsis of endodontic concepts
- o Advanced endodontic skills are essential.

ANATOMY AND MORPHOLOGY OF CURVED CANALS

- o A thorough examination of the anatomy of the root canal
- The recognition and categorization of curved canals
- o Typical problems related to curved canals

• INSTRUMENTATION TECHNIQUES FOR CURVED CANAL

- Choosing the right instruments
- o Methods for maneuvering through and forming curved canals
- Preventing and controlling procedural mistakes (such as those involving ledging, transportation, and perforation).

15.12.2023

• ADVANCED ROOT CANAL PREPARATION AND FILLING TECHNIQUES

- o Step-by-step instructions for preparing a root canal
- Utilizing reciprocating and rotating instruments
- o Using sophisticated filling methods for curved canals

• DEMONSTRATION AND HANDS-ON

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16.12.2023

• PAIN MANAGEMENT IN ENDODONTICS

- Dental pain mechanisms;
- o Preoperative and postoperative pain control techniques;
- Pharmacologic methods (e.g., local anesthetic, analgesics)
- Non-pharmacologic methods (such as patient communication, psychological strategies)

MANAGEMENT OF ENDODONTIC FLARE-UPS

- Recognizing and avoiding endodontic flare-ups
- o Short- and long-term management plans
- Reassurance and education for patients

• DEMONSTRATION AND HANDS-ON

17.12.2023

• INTRODUCTION TO MAGNIFICATION IN ENDODONTICS

- o Magnification in retreatment and apical surgery
- Magnification in root canal therapy

• CLINICAL APPLICATIONS OF MAGNIFICATION

- o Increasing the precision and efficiency of procedures
- o Improving diagnostic accuracy through magnification
- o Case studies illustrating how magnification affects treatment results

• INTEGRATING ADVANCED TECHNIQUES INTO PRACTICE

- Useful advice for applying newly acquired abilities to regular practice
- o Optimizing workflow and managing time
- o Providing reliable and superior patient care

• DEMONSTRATION AND HANDS-ON

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POST EVENT REPORT

Over the course of four days, the Advanced Endodontics Course successfully prepared dental postgraduates with advanced knowledge of handling curved canals, managing pain, and using magnification techniques. The speaker for the program was Dr. Vijith Narayanan. The participants acquired confidence in manoeuvring through intricate canal anatomy, putting effective pain management techniques into practice, and using operating microscopes and dental loupes as well as other magnification tools through a combination of interactive lectures, hands-on practice, and case study discussions. The course attracted a broad student body and exhibited high levels of engagement; feedback was overwhelmingly favourable, emphasising the course's relevance, usefulness, and instructors' skill. All things considered, the workshop provided an invaluable setting for ongoing professional growth, enabling attendees to enhance endodontic treatment standards and enhance patient outcomes in their clinical settings.

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FEEDBACK FORM

1. Overall Course Evaluation:

How would you rate the overall organization and structure of the course?

- Excellent
- Very Good
- Good
- Fair
- Poor

Did the course meet your expectations?

- Yes
- No

2. Content and Presentation:

Rate the quality of the lectures and presentations.

- Excellent
- Very Good
- Good
- Fair
- Poor

Were the topics covered relevant and beneficial to your learning?

- Yes
- No

Were the explanations clear and easy to understand?

- Yes
- No

3. Hands on session/demonstration

Rate the effectiveness of the hands-on sessions and practical demonstrations.

- Excellent
- Very Good
- Good
- Fair
- Poor

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Instructions and facilitators

How would you rate the knowledge and expertise of the instructors?

- Excellent
- Very Good
- Good
- Fair
- Poor

Were the instructors approachable and responsive to questions?

- Yes
- No

5. Course Materials:

Were the course materials (handouts, presentations) helpful in your learning?

- Yes
- No

Do you have any suggestions for improving the course materials?

6. Logistics and Facilities:

How would you rate the logistics and facilities provided during the course?

- Excellent
- Very Good
- Good
- Fair
- Poor

Were the venue and equipment suitable for the hands-on sessions?

- Yes
- No

7. Suggestions for Improvement:

- What aspects of the course did you find most valuable?
- Are there any areas of the course that you think could be improved?
- Do you have any suggestions for future topics or speakers?

8. Additional Comments:

Please share any additional comments or feedback about your experience in the course.

9. Would you recommend this course to your peers?

Yes

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No

10. Participant Information (Optional):

- Name (Optional):
- Email (Optional):

Thank you for your participation and valuable feedback! Your input will help us enhance future educational offerings. Please return the completed form to Dr. Midhun Paul

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FEEDBACK ANALYSIS

Participants in the Advanced Endodontics Course expressed great satisfaction with the course material, teachers, and practical learning opportunities, according to an examination of their feedback. Participants emphasized the practical focus on handling curved canals, pain management, and magnification techniques, and they complimented the course's applicability to clinical practice. The practical sessions, which included workshops and instrument demos, were emphasized as being extremely helpful for improving skills, and the instructors were praised for their proficiency and skillful communication. Enhancement recommendations encompassed adding more complex case studies and promoting engaging dialogues. The responses as a whole demonstrated how well the course met participants' educational needs and gave them insightful knowledge and practical tools to improve their endodontic practices.

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ASSIGNMENT

- 1. Which of the following describes a typical issue with canals that are curved?
- A) Perforation
- B) Simple instrumentation
- C) Minimal ledging danger
- D) Simple apex negotiation
- 2. To improve vision and precision, what kind of magnification instrument is frequently used in endodontics?
- A) Dental floss
- B) Dental mirror
- C) Dental loupes
- D) Dental explorer
- 3. In endodontics, pharmacologic methods of treating pain may comprise:
- A) Physical rehabilitation
- B) Psychiatry
- C) Regional anesthesia
- D) Aromatherapy
- 4. What is the main goal of endodontic root canal preparation?
- A) To make the patient feel more anxious
- B) To stop an infection
- C) To extract tooth structure
- D) To minimize procedural mistakes
- 5. Among the following, which one is a possible side effect of curved canal instrumentation?
- A) A higher success rate
- B) better patient comfort
- C) canal wall perforation
- D) Shorter duration of therapy
- 6. What is the main objective of endodontic pain management?
- A) total pain relief
- B) Reducing patient worry to a minimum
- C) Sustaining patient comfort
- D) Increasing procedure effectiveness
- 7. Among the following, which one is NOT an advantage of endodontic magnification??
- A) Better visual aids
- B) A rise in procedural errors
- C) Improved precision of diagnosis
- D) Improved results after treatment

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- 8. What kind of tool is typically used to clean and shape root canals?
- A) Scalpel
- B) Endodontic file
- C) Amalgam carrier
- D) Composite instrument
- 9. In order to prevent over instrumentation during root canal therapy, which anatomical structure needs to be carefully negotiated?
- A) Pulp chamber
- B) Periodontal ligament
- C) Apex
- D) Furcation
- 10. During root canal therapy, what term is used to characterize the apical foramen's enlargement beyond its normal size?
- A) Apexification
- B) Furcal perforation
- C) Over instrumentation
- D) Formation of ledges

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Answer key:

- 1. A) Perforation
- 2. C) Dental loupes
- 3. C) Local anesthesia
- 4. B) To prevent infection
- 5. C) Perforation of the canal wall
- 6. C) Maintenance of patient comfort
- 7. B) Increased procedural errors
- 8. B) Endodontic file
- 9. C) Apex
- 10.C) Over instrumentation

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ATTENDANCE LIST



ST. GREGORIOS DENTAL COLLEGE, CHELAD

UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ CHELAD, KOTHAMANDALAM, ERNAKULAM DIST, KERALA-695881

TOPIC: ACLESS - 2023 .

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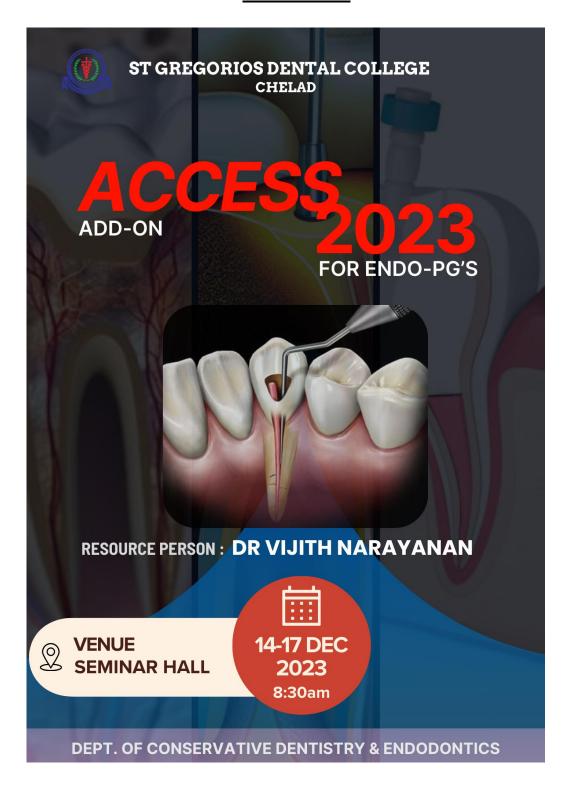
SWIN		le ge
PRINCIPAL	DEU Convenor	DEU Secretary

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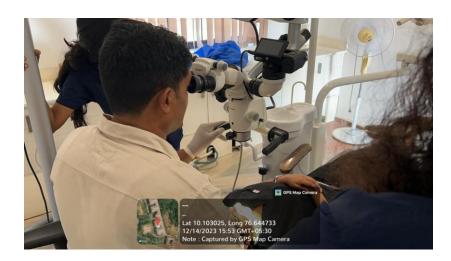


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PHOTOS



PHOTOGRAPH OF ADD ON PROGRAM 'ACCESS 2023'

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ANATOMICAL ILLUSTRATION WORKSHOP

Phone: 0485-2572531, 532, 9188952016, 9188952017

From

Department of General Anatomy and Histology

St.Gregorios Dental College, Chelad

To

The Principal

St.Gregorios Dental College, Chelad

Subject: Request letter for conducting ANATOMICAL ILLUSTRATION WORKSHOP certificate program for First year students.

Respected Sir,

We are planning to conduct an add on course for First year students on 'ANATOMICAL ILLUSTRATION WORKSHOP' from 27.12.2023-30.12.2023 in the First Year Classroom. Details of the program are enclosed here for your reference.

Requesting you to kindly give us permission and guide us to conduct the program.

Thanking you,

Yours sincerely,

Ms. Nima M. Kalappura

Department of General Anatomy and Histology

CHELAD, KOTHAMANGALAM

SGDC/ADD/012/2023

22/12/2023

CIRCULAR

Subject: Certificate course on 'Anatomical Illustration Workshop' for First year students.

This is to inform you that an add on course for First year students is being organized by the Department of General Anatomy and Histology in association with the Dental Education Unit entitled 'ANATOMICAL ILLUSTRATION WORKSHOP' from 27.12.2023-30.12.2023.

For further reference reach out to Ms. Manju Manoharan.

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St. Gregorios Dental College Chelad, Kerala - 686 681



UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ
CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA- 686681
(AFFILIATED TO KERALA UNIVERSITY OF HEALTH SCIENCES)

DEU AND DEPARTMENT OF GENERAL ANATOMY AND HISTOLOGY ANATOMICAL ILLUSTRATION WORKSHOP

Date/time: 27.12.2023-30.12.2023

Course syllabus:

Anatomical Illustration Workshop.

Preamble:

This course explores the ins and outs of human anatomy through art. Participants learn skeletal structures, musculature, and organs under the guidance of experts. They hone their skills through hands-on practice and group discussions to develop a profound understanding of anatomical illustration. The instructors provide a supportive environment to encourage participants to be creative but scientifically accurate. This is your voyage, where the participants release their artistic ability to define the human form in exactness and elegance.

Rationale of the course:

The ANATOMICAL ILLUSTRATION WORKSHOP has great significance for dental students in their first year. The better they are at anatomical illustration, the better they will understand dental anatomy and physiology. Anatomical structures are better comprehended when presented in a detailed drawing of what the student will be seeing and working with in studies and eventual practice. Visualization of dental anatomy, done precisely and artistically, helps in retention and understanding.

Aim:

The course for the first-year BDS students aims to provide a foundational understanding of anatomical illustration, which is of crucial use in understanding dental anatomy. Mastering illustration techniques helps to improve retention and understanding. It builds fundamental skills of observation and spatial reasoning that are important in dental practice. Moreover, the course bridges art and science to foster holistic anatomical understanding. Finally, it prepares students with knowledge and skills required for academic success and further professional excellence in dentistry.

Eligible participants: First year students

Course duration: Total 32 hours **Mode of delivery:** Offline mode

Course coordinator: Ms. Manju Manoharan **Course Faculty:** Ms. Nima M. Kalapura

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COURSE SCHEDULE

DAY 1: 27 DECEMBER 2023

Morning Session (9:00 am-12:00 pm):

- Introduction to Anatomical Drawing
- The basics of anatomical drawing
- Afternoon Session (1:00 pm-4:00 pm):
- Skeletal structures
- Proportions and perspectives

DAY 2: 28 DECEMBER 2023

Morning Session (9:00 am-12:00 pm):

- Muscular anatomy: major muscle groups
- Techniques for detailing muscles

Afternoon Session (1:00 pm-4:00 pm):

- Practicing the drawing of muscular structures
- Assistance from the instructor

DAY 3: 29 DECEMBER 2023

Morning Session (9:00 am-12:00 pm):

- Internal organs: their number and localizations
- Techniques for drawing the organs accurately

Afternoon Session (1:00 pm-4:00 pm):

- Practical session: Internal organs
- Mastery of techniques and individualized guidance

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DAY 4: 30 DECEMBER 2023

Morning Session (9:00 am-12:00 pm):

- Anatomy and illustration: clinical applications
- Career paths in Anatomical Drawing
 - Afternoon Session (1:00 pm-4:00 pm):
- Final Project: Integration of Anatomy and Drawing
- Presentation and Critique
 - Closing Ceremony (4:00 pm -5:00 pm):
- Distribution of Certificates and Conclusion

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POST EVENT REPORT

The Department of General Anatomy and Histology successfully conducted the four-day ANATOMICAL ILLUSTRATION WORKSHOP for first-year BDS students led by Ms. Nima M. Kalapura from 27th December to 30th December. The objective of the workshop was to give fundamental knowledge and practical skills in anatomical illustration among the dental anatomy. Under the able guidance of Ms. Nima, students learned the skeletal structures, muscular anatomy, and internal organs through the comprehensive curriculum and honed their drawing skills in a handson manner. This helped students learn the hard concepts with much ease. Interacting sessions had been provided, and individual feedback was given, making the event an engaging and fruitful one for the students. The last day of the workshop had been set up for the project presentation of students' acquired skills. This has clearly reflected through the positive feedback received from the participants with respect to the content and delivery of the workshop, and they feel that it will be helpful for them in their academic journey and future dental practice. This successful event mirrors the commitment of the department in conducting enriching educational experiences for aspiring dental professionals.

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FEEDBACK FORM

- 1. How would you rate the overall organization of the workshop?
 - a) Excellent
 - b) Good
 - c) Satisfactory
 - d) Poor
- 2. Did the workshop meet your expectations?
 - a) Yes, exceeded expectations
 - b) Yes, met expectations
 - c) No, fell short of expectations
- 3. Were the workshop topics relevant and beneficial to your understanding of anatomical illustration?
 - a) Highly relevant and beneficial
 - b) Somewhat relevant and beneficial
 - c) Not relevant or beneficial
- 4. How would you rate the quality of instruction provided by lecturer?
 - a) Excellent
 - b) Good
 - c) Average
 - d) Poor
- 5. Were the hands-on activities helpful in reinforcing the concepts taught?
 - a) Extremely helpful
 - b) Moderately helpful
 - c) Slightly helpful
 - d) Not helpful at all
- 6. Did the workshop sessions encourage active participation and engagement?
 - a) Yes, very much
 - b) To some extent
 - c) No, not at all
- 7. Were the learning materials provided sufficient and effective?
 - a) Yes, completely sufficient and effective b
 -) Somewhat sufficient and effective
 - c) No, insufficient and ineffective

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- 8. How would you rate the overall learning experience of the workshop?
 - a) Excellent
 - b) Good
 - c) Average
 - d) Poor
- 9. Would you recommend this workshop to your peers?
 - a) Definitely
 - b) Probably
 - c) Not sure
 - d) Probably not
- 10. Any additional comments or suggestions?
- 11. Participant Information (Optional):

Name:

Email:

Thank you for your participation and valuable feedback! Your input will help us enhance Future educational offerings. Please return the completed form to Ms. Manju Manoharan.

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FEEDBACK ANALYSIS

The feedback analysis of the Anatomical Illustration Workshop shows strong satisfaction across various aspects. The organization was found to be excellent, and topics were found highly relevant and beneficial by the participants. Ms. Nima's instruction was positively rated; moreover, the interactive sessions were rated as extremely helpful. Though some of them showed minor improvements in the learning materials, on the whole, the workshop provided valuable learning experiences. Participants expressed a high probability of recommending it to others, indicating its success and effectiveness.

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ASSIGNMENT

1. Which bone forms the lower jaw in humans?

- a) Maxilla
- b) Mandible
- c) Zygomatic bone
- d) Temporal bone

2. Which of the following muscles is NOT involved in chewing (mastication)?

- a) Masseter
- b) Temporalis
- c) Sternocleidomastoid
- d) Medial pterygoid

3. The thyroid gland is located in which region of the neck?

- a) Anterior cervical region
- b) Posterior cervical region
- c) Lateral cervical region
- d) Inferior cervical region

4. Which cranial nerve is responsible for controlling the muscles of facial expression?

- a) Trigeminal nerve (CN V)
- b) Facial nerve (CN VII)
- c) Glossopharyngeal nerve (CN IX)
- d) Hypoglossal nerve (CN XII)

5. Which structure connects the pharynx to the stomach?

- a) Esophagus
- b) Trachea
- c) Epiglottis
- d) Thyroid cartilage

6. What is the primary function of the parotid gland?

- a) Producing saliva
- b) Filtering blood
- c) Regulating body temperature
- d) Digesting carbohydrates

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7. Which of the following bones is part of the cranial vault?

- a) Frontal bone
- b) Zygomatic bone
- c) Nasal bone
- d) Maxilla

8. The external auditory meatus is located in which bone?

- a) Temporal bone
- b) Parietal bone
- c) Occipital bone
- d) Sphenoid bone

9. Which muscle is responsible for elevating the hyoid bone during swallowing?

- a) Stylohyoid
- b) Digastric
- c) Geniohyoid
- d) Mylohyoid

10. Which artery supplies blood to the brain and structures of the head and neck?

- a) Carotid artery
- b) Brachial artery
- c) Radial artery
- d) Femoral artery

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Answer key:

- 1. b) Mandible
- 2. c) Sternocleidomastoid
- 3. a) Anterior cervical region
- 4. b) Facial nerve (CN VII)
- 5. a) Esophagus
- 6. a) Producing saliva
- 7. a) Frontal bone
- 8. a) Temporal bone
- 9. c) Geniohyoid
- 10. a) Carotid artery

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PARTICIPANTS LIST



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TOPIC: ANATOMICAL ILLUSTRATIONS WOLKEROP.

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PRINCIPAL **DEU Convenor** DEU Secretary

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TOPIC: ANATOMICAL ILLUSTRATIONS WORKSHOP .

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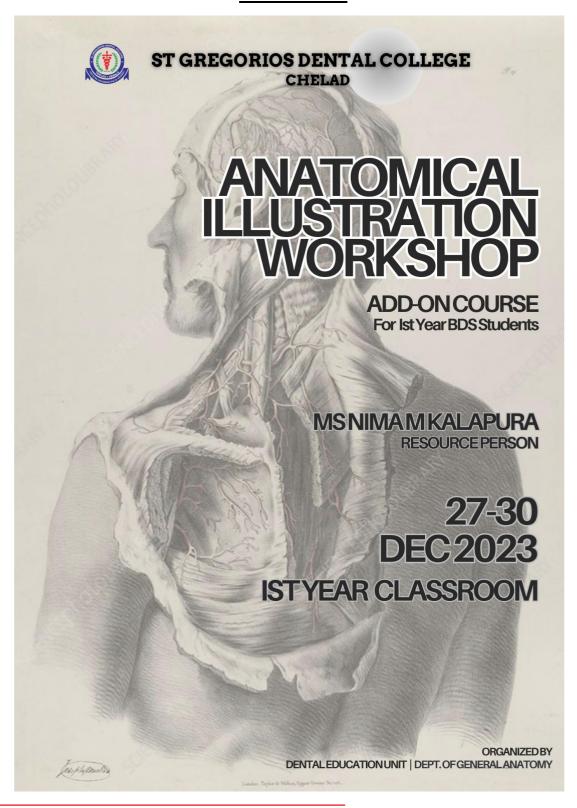
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CERTIFICATE



Dental Education Unit

in association with

Department of General Anatomy and Histology

Anatomical Illustration Workshop



CERTIFICATE OF APPRECIATION

This certificate is award to

for successfully completing 30 hours add-on course entitled ANATOMICAL ILLUSTRATION WORKSHOP from 27, 12, 23 to 3e, 12, 25, conducted by the Dental Education Unit in association with the Department of General

Anatomy and Histology.

Prof. Dr. Jain Mathew

PRINCIPAL

Dr. Allu Baby DEU CONVENOR Ms. Nima M. Kalapura PROGRAM COORDINATOR

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PHOTOS



PHOTOGRAPH OF ADD ON COURSE- 'ANATOMICAL ILLUSTRATION WORKSHOP'

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SOFTWARES IN ORTHODONTICS

Phone: 0485-2572531, 532, 9188952016, 9188952017

From

Head of the Department

Department of Orthodontics and Dentofacial Orthopedics

St.Gregorios Dental College, Chelad

To

The Principal

St. Gregorios Dental College, Chelad

Subject: Request letter for conducting SOFTWARES IN ORTHODONTICS certificate program for Orthodontic PG students and Interns.

Respected Sir,

We are planning to conduct an add-on course for Orthodontic PG students and Interns on 'SOFTWARES IN ORTHODONTICS' from 04.01.2024 for 10 days in the seminar hall, Department of Orthodontics and Dentofacial Orthopedics. Details of the program are enclosed here for your reference.

Requesting you to kindly give us permission and guide us to conduct the program.

Thanking you,

Yours sincerely,

Dr. Birmox/Kurian

Professor and Head of the Department

Department of Orthodontics and Dentofacial Orthopedics

CHELAD, KOTHAMANGALAM

SGDC/ADD/001/2024

02/01/24

CIRCULAR

Subject: Certificate course on 'Softwares In Orthodontics' for Orthodontic PG students and Interns.

This is to inform you that an add-on course for Orthodontic PG students and Interns is being organized by the Department of Orthodontics and Dentofacial Orthopedics in association with the Dental Education Unit, entitled 'Softwares In Orthodontics' featuring NEMOCEPH software, from 04.01.2024 for 10 days in the seminar hall, Department of Orthodontics and Dentofacial Orthopedics.

For further reference reach out to Dr. Deaby Miriam Aby.

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DEPARTMENT OF ORTHODONTICS AND DENTOFACIAL ORTHOPEDICS

SOFTWARES IN ORTHODONTICS

Venue: Department Seminar Hall, St. Gregorios Dental College Date/time: From 04.01.2024

Course syllabus:

Softwares in Orthodontics.

Preamble:

This program provides an excellent opportunity for the Orthodontic PG students and Interns to learn the applications of digital tools in their field. NEMOCEPH is one of the software programs to be covered, and the importance of its applications in orthodontics will be discussed. Let us all be part of the journey taken by the Department towards the empowerment of students by bringing the best use of technology in the field of orthodontics.

Rationale of the course:

The course 'SOFTWARES IN ORTHODONTICS' is designed with an understanding that modern orthodontic practice is more and more dependent on digital tools. In current times, when digital technology is becoming increasingly important for modern orthodontic practice, students pursuing postgraduate studies in Orthodontics are required to equip themselves with knowledge on this subject. Ultimately, this course is aimed at ensuring that Orthodontic Postgraduate Students and Interns are empowered with the requisite expertise to be able to best leverage technology in their future professional endeavors.

Aim:

This course aims to expose the participants to every detail of digital means that is the demand of modern-day Orthodontics. In this way, they will learn, through practical experience and theoretical knowledge, how to use software such as NEMOCEPH in increasing their ability to diagnose and, hence, prepare a treatment plan. By the end of the course, students will be equipped with the skills necessary to integrate technology effectively into their orthodontic workflows.

Eligible participants:

Orthodontic PG students and Interns Course duration: Total 30 hours Mode of delivery: Offline mode

Course coordinator: Dr. Deaby Miriam Aby

Course Faculty: Dr. Binnoy Kurian

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COURSE SCHEDULE

DAY 1: INTRODUCTION TO ORTHODONTIC SOFTWARE

- 8:00 am 8:30 am: Welcome and Program Overview
- 8:30 am 9:30 am: Overview of Orthodontic Software Applications
- 9:30 am 10:30 am: Digital Smile Design Software
- 10:30 am 11:00 am: Q&A and Wrap-Up

DAY 2: DIGITAL SMILE DESIGN

- 8:30 am 9:30 am: Principles of Digital Smile Design
- 9:30 am 10:30 am: Hands-on Practice with Digital Smile Design Software
- 10:30 am 11:30 am: Case Studies and Discussion

DAY 3: NEMOCEPH BASICS

- 8:30 am 9:30 am: Introduction to NEMOCEPH Software
- 9:30 am 10:30 am: Hands-on Practice with NEMOCEPH
- 10:30 am 11:30 am: Interpretation and Clinical Applications of NEMOCEPH

DAY 4: ADVANCED NEMOCEPH TECHNIQUES

- 8:30 am 9:30 am: Advanced Functions and Features of NEMOCEPH
- 9:30 am 10:30 am: NEMOCEPH Case Studies and Discussion
- 10:30 am 11:30 am: Q&A and Wrap-Up

DAY 5: NEMOCEPH IN 3D MODELING

- 8:30 am 9:30 am: Integrating NEMOCEPH with 3D Modeling Software
- 9:30 am 10:30 am: Creating 3D Models and Simulations with NEMOCEPH
- 10:30 am 11:30 am: Practical Applications of NEMOCEPH in 3D Modeling

DAY 6: ADVANCED NEMOCEPH APPLICATIONS

- 8:30 am 9:30 am: Advanced NEMOCEPH Techniques for 3D Modeling
- 9:30 am 10:30 am: NEMOCEPH in Clinical Practice: Case Studies and Discussion
- 10:30 am 11:30 am: Q&A and Conclusion

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DAY 7: INTEGRATION OF SOFTWARE APPLICATIONS

- 8:30 am 9:30 am: Integrating Different Orthodontic Software Applications
- 9:30 am 10:30 am: Practical Case Studies
- 10:30 am 11:30 am: Group Projects and Presentations

DAY 8: MODEL ANALYSIS SOFTWARE

- 8:30 am 9:30 am: Introduction to Model Analysis Software
- 9:30 am 10:30 am: Practical Exercises in Model Analysis
- 10:30 am 11:30 am: Case Studies and Discussion

DAY 9: ADVANCED TOPICS AND EMERGING TRENDS

- 8:30 am 9:30 am: Advanced Features of Orthodontic Software
- 9:30 am 10:30 am: Future Directions in Orthodontic Software
- 10:30 am 11:30 am: Discussion and Closing Remarks

DAY 10: FINAL PRESENTATIONS AND WRAP-UP

- 8:30 am 9:30 am: Final Project Presentations by Participants
- 9:30 am 10:30 am: Certificate Distribution and Recognition
- 10:30 am 11:30 am: Program Evaluation and Closing Remarks

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POST EVENT REPORT

The 'SOFTWARES IN ORTHODONTICS' Program began on 1st April 2024 under the guidance of Dr. Binnoy Kurian, Head of the Department of Orthodontics and Dentofacial Orthopedics, and lasted for 10 days. This program was meant for postgraduate orthodontic students and interns, and the aim was to familiarize the students with the applications of orthodontic software, focusing mainly on the NEMOCEPH software.

The program included interactive sessions, hands-on exercises, and case discussions. Dr. Binnoy Kurian gave important insights and guided the program. The course also had insights on the topics of digital smile design, cephalometric analysis, 3D modeling, and model analysis software.

The feedback from participants was very encouraging, with most highlighting the practical nature of the course, relevance of the content, and the instructors' expertise. The success of the program underlines its importance in providing orthodontic students with the skills they need to practice. There are possibilities of further plans for the expansion of the program for covering more advanced topics and specialized software applications.

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FEEDBACK FORM

1.	Ov	erall Satisfaction:
•		Extremely Satisfied
•		Very Satisfied
•		Somewhat Satisfied
•		Not Satisfied
2.	Co	ntent Relevance:
•		Highly Relevant
•		Relevant
•		Somewhat Relevant
•		Not Relevant
3.	Qu	ality of Presentations:
•		Excellent
•		Good
•		Fair
•		Poor
4.	Ha	nds-On Workshop Experience:
•		Excellent
•		Good
•		Fair

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5.	Organization and Logistics:
•	Excellent
•	\square Good
•	□ Fair
•	Poor
6.	Faculty Expertise and Interaction:
•	Excellent
•	Good
•	Fair
•	□ Poor
7.	What aspects of the event did you find most beneficial?
8.	Were there any topics or areas that you felt could have been covered in more detail?
9.	Did you find the hands-on workshops helpful in enhancing your practical skills?
10). How would you rate the overall organization and logistics of the event?
11	1. Do you have any suggestions for improving future events or topics you would like to see covered in similar workshops?
	Additional Comments:
12.	Please share any additional comments or suggestions you have about the event.
	Participant Information (Optional): Name (Optional):
	Email (Optional):
	Thank you for your participation and valuable feedback! Your input will help us enhance future educational offerings. Please return the completed form to Dr. Deaby Miriam Aby.

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UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ

CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA- 686681 (AFFILIATED TO KERALA UNIVERSITY OF HEALTH SCIENCES)

FEEDBACK ANALYSIS

The main reasons for the positive outcomes were the practical approach, relevance to future practice, and expert-led sessions. They further described the hands-on exercises, interactivity in the discussion, and valuable insights by Dr. Binnoy Kurian. Many highlighted the importance of the skills gained in orthodontic software applications for their professional development. Overall, the feedback was excellent, and trainees were very thankful for having had this opportunity to enhance their skill in this important aspect of orthodontic practice.

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ASSIGNMENT

1. Which software application is commonly used for digital smile design in orthodontics?

- a) Adobe Photoshop
- b) AutoCAD
- c) 3Shape
- d) Microsoft Excel

2. What is the primary function of cephalometric analysis software in orthodontics?

- a) Creating virtual models
- b) Analyzing dental impressions
- c) Evaluating facial and skeletal relationships
- d) Designing orthodontic appliances

3. What type of software is used for creating virtual models of the dentition?

- a) 3D modeling software
- b) Spreadsheet software
- c) Statistical analysis software
- d) Image editing software

4. Which software is commonly used for simulating orthodontic treatment outcomes?

- a) AutoCAD
- b) Photoshop
- c) Dolphin Imaging
- d) Microsoft Word

5. What is the purpose of orthodontic treatment planning software?

- a) Creating digital artwork
- b) Analyzing blood samples
- c) Designing dental implants
- d) Planning orthodontic treatment procedures

6. Which type of software allows for the manipulation of 3D dental models?

- a) Statistical analysis software
- b) CAD/CAM software
- c) Image editing software
- d) Digital radiography software

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7. What software is commonly used for generating cephalometric analyses?

- a) Microsoft Excel
- b) Adobe Illustrator
- c) OrthoCAD
- d) Adobe Acrobat

8. What software tool assists in the fabrication of custom orthodontic appliances?

- a) DentalCAD
- b) Microsoft PowerPoint
- c) Final Cut Pro
- d) OuickBooks

9. Which software facilitates communication between orthodontists and dental laboratories?

- a) 3Shape Communicate
- b) AutoCAD
- c) Microsoft Access
- d) MATLAB

10. Which software is used for managing patient records and treatment histories?

- a) Practice management software
- b) Graphic design software
- c) Video editing software
- d) Web development software

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Answer key:

- 1. c) 3Shape
- 2. c) Evaluating facial and skeletal relationships
- 3. a) 3D modeling software
- 4. c) Dolphin Imaging
- 5. d) Planning orthodontic treatment procedures
- 6. b) CAD/CAM software
- 7. c) OrthoCAD
- 8. a) DentalCAD
- 9. a) 3Shape Communicate
- 10. a) Practice management software

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PARTICIPANTS LIST

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NGALAM ERWAKULAM DIST, KERALA- 686681

Department: Departmen

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DEU Convenor

DEU Secretary

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BROCHURE



SOFTWARES IN ORTHODONTICS

10 MODULES

ADD-ON COURSE FOR ORTHO STAFF & PG'S, INTERNS

RESOURCE PERSON: DR BINNOY KURIAN

4-15 JAN 2024

SEMINAR HALL

DEPT. OF ORTHODONTICS & DENTOFACIAL ORTHOPEDICS

DENTALEDUCATIONUNIT | STGREGORIOS DENTAL COLLEGE

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CERTIFICATE



ST. GREGORIOS DENTAL COLLEGE

CHELAD

Dental Education Unit

&

Department of Orthodontics and Dentofacial Orthopedics

OFTWARES IN ORTHODONTICS

Certificate of Merit

Proudly Presented to

ADD-ON COURSE

AKSHARA T. K

for successfully completing 30 hours add-on course entitled SOFTWARES IN association with the Department of Orthodontics and Dentofacial Orthopedics.

Prof. Dr. Jain Mathew

PRINCIPAL

Prof. Dr. Binnoy Kurian HOD

Dr. Allu Baby DEU CONVENOR

PHOTOS

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PHOTOGRAPH OF ADD ON COURSE- 'SOFTWARES IN ORTHODONTICS'

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SOFT TISSUE LASERS IN DENTISTRY

Phone: 0485-2572531, 532, 9188952016, 9188952017

From

Head of the Department

Department of Periodontics

St. Gregorios Dental College, Chelad

To

The Principal

St. Gregorios Dental College, Chelad

Subject: Request letter for conducting SOFT TISSUE LASERS IN DENTISTRY certificate program for Interns.

Respected Sir,

We are planning to conduct an add on course for interns on the topic entitled 'SOFT TISSUE LASERS IN DENTISTRY' from 24.01.2024 to 08.02.2024 in the college auditorium. Details of the program are enclosed here for your reference.

Requesting you to kindly give us permission and guide us to conduct the program.

Thanking you,

Yours sincerely

Dr. Anilli S

Head of the Department

Department of Periodontics

CHELAD, KOTHAMANGALAM

SGDC/ADD/002/2024

21/01/2024

CIRCULAR

Subject: Certificate course on Soft Tissue Lasers In Dentistry for interns.

This is to inform you that an add-on course for interns is being organised by the Department of Periodontics on the topic entitled Soft Tissue Lasers In Dentistry from 24.01.2024 to 08.02.2024 in the college auditorium.

For further reference reach out to Dr. Anila S

PRINCIPAL

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Notice board

Office

All departments

Library

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DEPARTMENT OF PERIODONTICS SOFT TISSUE LASERS IN DENTISTRY

Venue: College Auditorium, St. Gregorios Dental College Date/time: 24.01.2024 to 08.02.2024

Course syllabus:

SOFT TISSUE LASERS IN DENTISTRY

Preamble:

The add-on course "Soft Tissue Lasers in Dentistry" offers dental practitioners an amazing chance to explore the cutting edge of laser technology in the dental office. This course provides an indepth examination of soft tissue lasers, covering everything from their basic concepts to their wide range of therapeutic uses. Participants will receive practical advice on safety procedures, parameter selection, and clinical integration in addition to priceless insights into the benefits and drawbacks of soft tissue lasers in comparison to traditional methods.

Rationale of the course:

The course "Soft Tissue Lasers in Dentistry" is to meet the increasing need for dental professionals to be knowledgeable about and skilled in the use of laser technologies. Soft tissue lasers promise better clinical results and increased patient comfort by providing accurate, minimally invasive solutions for a variety of dental treatments. The goal of this course is to give dental practitioners the theoretical knowledge and hands-on training they need to successfully integrate soft tissue lasers into their routine practices. The course makes sure participants are ready to take advantage of the benefits of soft tissue lasers by offering thorough instruction on laser principles, clinical applications, safety procedures, and hands-on training. This, in turn, raises the bar for care and patient satisfaction in modern dentistry.

Aim:

Dental practitioners who complete the course "Soft Tissue Lasers in Dentistry" will have the information, abilities, and self-assurance necessary to successfully incorporate soft tissue laser technology into their clinical practices. Through the course, participants will gain a comprehensive understanding of laser principles, safety measures, and clinical applications. This will enable them to use soft tissue lasers for a variety of dental operations, such as periodontal therapy and aesthetic enhancements. The goal of the course is to empower participants to improve patient care by providing accurate, minimally invasive treatments that lead to better clinical outcomes and patient satisfaction through interactive learning experiences and hands-on training.

Eligible participants: interns Course duration: Total 30 hours Mode of delivery: Offline mode Course coordinator: Dr. Anila S Course faculty: Dr. Annie V Issac

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COURSE SCHEDULE

DAY 1: 24/01/2024 SPEAKER – Dr. ANNIE V ISSAC

MODULE 1: Introduction to Soft Tissue Lasers (8:30 – 10:00am)

- Basic principles of laser physics
- Types of lasers used in dentistry
- Properties of soft tissue lasers

MODULE 2: Safety and Regulations in Laser Dentistry (10:30 – 12:00pm)

- Laser safety protocols and guidelines
- Regulatory requirements for laser use in dentistry
- Personal protective equipment (PPE) for laser procedures

MODULE 3: Laser-Tissue Interaction (1:00 – 2:30pm)

- Mechanisms of laser-tissue interaction
- Thermal effects and tissue ablation
- Photochemical and photobiomodulation effects

MODULE 4: Clinical Applications of Soft Tissue Lasers (3:00 – 4:30pm)

- Gingival contouring and reshaping
- Crown lengthening procedures
- Treatment of aphthous ulcers and herpetic lesions

DAY 2 - 31.01.2024SPEAKER – Dr. ANNIE V ISSAC

MODULE 5: Periodontal Therapy with Lasers (9:00 – 10:30am)

- Laser-assisted periodontal debridement
- Pocket sterilization and bacterial reduction
- Laser gum surgery techniques

MODULE 6: Endodontic Applications of Soft Tissue Lasers (10:30 – 12:00pm)

- Laser-assisted disinfection in root canal therapy
- Pulpotomy and pulpectomy procedures
- Management of periapical lesions with lasers

MODULE 7: Surgical Procedures Using Lasers (12:00 – 1:30pm)

- Soft tissue biopsy and histological techniques
- Fibroma and papilloma removal
- Laser frenectomy for tongue-tie release

MODULE 8: Cosmetic Dentistry and Lasers (2:30 – 4:30pm)

- Laser teeth whitening techniques
- Gingival depigmentation procedures
- Laser gum recontouring for smile design

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DAY 3 – 03.02.2024 SPEAKER – Dr. ANNIE V ISSAC

MODULE 9: Management of Oral Lesions (8:00 – 10:30am)

- Laser treatment of leukoplakia and erythroplakia
- Photodynamic therapy for oral cancer lesions
- Laser excision of benign and malignant lesions

MODULE 10: Pediatric Dentistry and Lasers (11:00 – 1:00pm)

- Laser-assisted frenectomy in infants
- Treatment of ankyloglossia with soft tissue lasers
- Laser-assisted pulpotomy and pulp capping in children

MODULE 11: Implant Dentistry and Lasers (2:00 – 3:00pm)

- Laser-assisted implant uncovering
- Peri-implantitis management with lasers
- Soft tissue augmentation around dental implants

MODULE 12: Orthodontic Applications of Lasers (3:00 – 4:30pm)

- Laser-assisted gingival recontouring for orthodontic purposes
- Management of orthodontic soft tissue complications with lasers
- Laser-facilitated bracket bonding procedures

DAY 4 – 08.02.2024 SPEAKER – Dr. ANNIE V ISSAC

MODULE 13: Trauma and Emergency Dentistry (8:00 – 10:00am)

- Laser-assisted wound healing and tissue repair
- Treatment of oral soft tissue injuries with lasers
- Laser management of dental emergencies

MODULE 14: Practice Management and Integration (10:30 – 12:00am)

- Incorporating soft tissue lasers into the dental practice workflow
- Patient education and communication regarding laser procedures
- Marketing and branding strategies for laser dentistry services

MODULE 15: Emerging Trends and Future Directions (1:00 – 2:00pm)

- Novel applications of soft tissue lasers in dentistry
- Advances in laser technology and instrumentation
- Research trends and opportunities in laser dentistry

HANDS-ON USING VEGETABLES – 2:30 – 5:00pm

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POST EVENT REPORT

An extensive synopsis of the recent "Soft Tissue Lasers in Dentistry" seminar, conducted on 24th January 2024 to 8th February 2024, is given in the post-event report. Distinguished laser dentistry experts gave talks at the event, which was attended by dentists from various backgrounds. Attendees gained a comprehensive understanding of soft tissue laser technology from topics ranging from basic concepts of laser physics to sophisticated clinical applications. Participants were able to refine their skills in laser-assisted procedures through practical training that offered invaluable experience. The seminar's interactive sessions, networking opportunities, and educational substance were well appreciated by attendees. The conference was a great success all around, giving participants the skills and assurance they needed to successfully incorporate soft tissue lasers into their clinical practices.

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FEEDBACK FORM

How would you rate the overall organization and structure of the course?

1	Overall	Course	Eval	luation:
1.	V/VCIAII	COULSE	1204	11/1/1/1/1/1

Excellent
Very Good
Good
Fair
Poor
• Did the course meet your expectations?
Yes
No
2. Content and Presentation:
 Rate the quality of the lectures and presentations.
Excellent
Very Good
Good
Fair
Poor
 Were the topics covered relevant and beneficial to your learning?
Yes
No
Were the explanations clear and easy to understand?
Yes
No
3. Hands-on Sessions:
 Rate the effectiveness of the hands-on sessions and practical demonstrations.
Excellent
Very Good
Good
Fair

• Did the hands-on sessions enhance your understanding and skills in isolation and magnification techniques?

Yes

Poor

No

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4. Instructors and Facilitators:

• How would you rate the knowledge and expertise of the instructors?

Excellent

Very Good

Good

Fair

Poor

• Were the instructors approachable and responsive to questions?

Yes

No

5. Course Materials:

• Were the course materials (handouts, presentations) helpful in your learning?

Yes

No

• Do you have any suggestions for improving the course materials?

6. Logistics and Facilities:

• How would you rate the logistics and facilities provided during the course?

Excellent

Very Good

Good

Fair

Poor

• Were the venue and equipment suitable for the hands-on sessions?

Yes

No

7. Suggestions for Improvement:

- What aspects of the course did you find most valuable?
- Are there any areas of the course that you think could be improved?
- Do you have any suggestions for future topics or speakers?

8. Additional Comments:

• Please share any additional comments or feedback about your experience in the course.

9. Would you recommend this course to your peers?

Yes

No

10. Participant Information (Optional):

Name (Optional):

Email (Optional):

Thank you for your participation and valuable feedback! Your input will help us enhance future educational offerings. Please return the completed form to Dr. Annie V Issac

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CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA- 686681
(AFFILIATED TO KERALA UNIVERSITY OF HEALTH SCIENCES)

FEEDBACK ANALYSIS

Attendee feedback on the "Soft Tissue Lasers in Dentistry" session was highly good, according to the feedback analysis. The conference was well received by attendees for its informative lectures, useful workshops, and application to modern dentistry. Many emphasised the importance of having firsthand experience with laser technology and how it has benefited their professional growth. Positive comments focused on the need for longer periods of time for hands-on training and deeper conversations about certain laser uses. Overall, the response highlights how well the seminar taught attendees and improved their soft tissue laser dentistry skills, demonstrating its importance in raising the bar for dental treatment and improving patient results.

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ASSIGNMENT

What is the primary advantage of using soft tissue lasers in dentistry?

- a) Reduced treatment time
- b) Increased patient discomfort
- c) Enhanced risk of post-operative complications
- d) Limited precision in tissue ablation

Which of the following is a common clinical application of soft tissue lasers?

- a) Bone grafting
- b) Teeth whitening
- c) Crown preparation
- d) Gingival contouring

What is the main mechanism of action for soft tissue lasers during dental procedures?

- a) Mechanical abrasion
- b) Chemical dissolution
- c) Thermal ablation
- d) Electrical stimulation

Which regulatory body oversees the safety and use of lasers in dentistry?

- a) Food and Drug Administration (FDA)
- b) World Health Organization (WHO)
- c) American Dental Association (ADA)
- d) International Standards Organization (ISO)

What is the purpose of laser safety goggles during soft tissue laser procedures?

- a) To protect against harmful radiation
- b) To improve visibility of the treatment site
- c) To enhance patient comfort
- d) To prevent fogging of the laser lens

Which type of soft tissue laser is commonly used for periodontal therapy?

- a) Carbon dioxide (CO2) laser
- b) Neodymium-doped yttrium aluminum garnet (Nd:YAG) laser
- c) Erbium: YAG laser
- d) Diode laser

What is the primary advantage of laser-assisted frenectomy compared to conventional techniques?

- a) Increased risk of post-operative bleeding
- b) Decreased risk of infection
- c) Longer healing time
- d) Limited precision in tissue removal

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What is photobiomodulation commonly used for in soft tissue laser dentistry?

- a) Tissue ablation
- b) Pain management and tissue healing
- c) Bacterial disinfection
- d) Hemostasis

What is the significance of the wavelength of a soft tissue laser?

- a) It determines the size of the treatment area
- b) It influences the color of the laser beam
- c) It determines the depth of tissue penetration
- d) It has no effect on tissue interaction

Which factor should be considered when selecting laser parameters for a soft tissue procedure?

- a) Patient age
- b) Color of the dental chair
- c) Laser manufacturer's recommendation
- d) Experience level of the dental assistant

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Answer key:

- a) Reduced treatment time
- d) Gingival contouring
- c) Thermal ablation
- a) Food and Drug Administration (FDA)
- a) To protect against harmful radiation
- d) Diode laser
- b) Decreased risk of infection
- b) Pain management and tissue healing
- c) It determines the depth of tissue penetration
- c) Laser manufacturer's recommendation

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2 _

ATTENDANCE LIST



ST. GREGORIOS DENTAL COLLEGE, CHELAD

UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA- 686681

TOPIC: Soft Tissue Lasors in Deutschy

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TOPIC: Soft time lessers in Deutatry.

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DEU Secretary

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BROCHURE



ST GREGORIOS DENTAL COLLEGE CHELAD



RESOURCE PERSON:

DR ANNIE MDS

DATE & VENUE:

From 24.01.24 - 08.02.24

TIME: 08.30 AM COLLEGE AUDITORIUM

15 MODULES

SOFT TISSUE LASERS IN DENTISTRY

ADD-ON COURSE FOR INTERNS

ORGANIZED BY

DEPT. OF PERIODONTICS & IMPLANTOLOGY DENTAL EDUCATION UNIT

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CERTIFICATE



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PHOTOS



PHOTOS OF ADD ON COURSE OF SOFT TISSUE LASERS IN DENTISTRY

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(AFFILIATED TO KERALA UNIVERSITY OF HEALTH SCIENCES)

BEYOND 2D- NAVIGATING CBCT IN MODERN DENTISTRY

Phone: 0485-2572531, 532, 9188952016, 9188952017

From

Head of the Department

Department of Oral Medicine and Radiology

St. Gregorios Dental College, Chelad

To

The Principal

St. Gregorios Dental College, Chelad

Subject: Request letter for conducting BEYOND 2D- NAVIGATING CBCT IN MODERN DENTISTRY certificate program for interns.

Respected Sir,

We are planning to conduct an add-on course for interns on the topic entitled BEYOND 2D- NAVIGATING CBCT IN MODERN DENTISTRY from 09.02.2024 to 21.02.2024 in the college auditorium. Details of the program are enclosed here for your reference. Requesting you to kindly give us permission and guide us to conduct the program.

Thanking you,

Yours sincerely

Dr. Merin George

Head of the Department

Department of Oral Medicine and Radiology

CHELAD, KOTHAMANGALAM

SGDC/ADD/003/2024

07.02.2024

CIRCULAR

Subject: Certificate course on Beyond 2d- Navigating Cbct In Modern Dentistry for interns.

This is to inform you that an add-on course for Interns is being organised by the Department of Oral Medicine and Radiology on the topic entitled Beyond 2d- Navigating Cbct In Modern Dentistry from 09.02.2024 to 21.02.2024 in the college auditorium

For further reference reach out to Dr. Ancy Kuriakose



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DEPARTMENT OF ORAL MEDICINE AND RADIOLOGY BEYOND 2D- NAVIGATING CBCT IN MODERN DENTISTRY

Venue: College Auditorium, St. Gregorios Dental College Date/time: 09.02.2024 to 21.02.2024

Course syllabus:

BEYOND 2D- NAVIGATING CBCT IN MODERN DENTISTRY

Preamble:

The course "Beyond 2D: Navigating CBCT in Modern Dentistry" is an invaluable resource for dental professionals who want to learn more about Cone Beam Computed Tomography (CBCT) in the ever-changing field of dentistry. With the speed at which technology is developing, this course provides a thorough examination of CBCT's revolutionary potential beyond conventional 2D imaging, enabling practitioners to use this sophisticated instrument with confidence and accuracy. Participants will learn the many intricacies of CBCT applications and become proficient in its use in diagnosis, treatment planning, and therapeutic interventions through a combination of theoretical insights and practical experience. We are setting out on a quest to improve patient care and transform the field of modern dentistry as we begin this educational journey.

Rationale of the course:

The purpose of the course "Beyond 2D: Navigating CBCT in Modern Dentistry" is to discuss the increasing significance and intricacy of Cone Beam Computed Tomography (CBCT) in modern dentistry. Acknowledging CBCT's critical role in transforming diagnostic capacities and treatment planning, this course provides dental practitioners with a strong justification for improving their comprehension and skill with this cutting-edge imaging technique. The goal of the course is to enable practitioners to make well-informed clinical decisions, optimise treatment outcomes, and guarantee patient safety by giving them a greater understanding of the fundamentals, applications, and potential pitfalls of CBCT.

Aim:

The course "Beyond 2D: Navigating CBCT in Modern Dentistry" aims to provide dental practitioners with the thorough understanding and useful skills they need to effectively utilise Cone Beam Computed Tomography (CBCT) in their clinical practice. The course aims to provide participants with an understanding of the nuances of CBCT technology, its applications, and its role in improving patient care, treatment planning, and diagnostic accuracy by going beyond typical 2D imaging. By use of a methodical curriculum that includes theoretical underpinnings, case studies, and practical instruction, the course seeks to enable practitioners to fully utilise CBCT, improving patient care and furthering the area of contemporary dentistry.

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(AFFILIATED TO KERALA UNIVERSITY OF HEALTH SCIENCES)

Eligible participants: interns **Course duration**: Total 30 hours Mode of delivery: Offline mode

Course coordinator: Dr. Ancy Kuriakose

Course faculty: Dr. Merin George

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COURSE SCHEDULE

DAY 1: 09/02/2024 SPEAKER – Dr. MERIN GEORGE

MODULE 1: Introduction to CBCT Imaging (8:30 – 10:00am)

- Understanding the principles of Cone Beam Computed Tomography
- Historical evolution and development of CBCT technology
- Comparison between CBCT and conventional radiography techniques
 MODULE 2: CBCT Image Acquisition and Interpretation (10:30 12:00pm)
- Techniques for CBCT image acquisition and optimization
- Interpretation of CBCT images: anatomical structures and pathological findings
- Recognition and management of common artifacts in CBCT images

MODULE 3: Clinical Applications of CBCT in Dentistry (1:00 – 2:30pm)

- Role of CBCT in diagnosis and treatment planning for dental implants
- Evaluation of endodontic pathology and root canal anatomy using CBCT
- Assessment of temporomandibular joint (TMJ) disorders and airway analysis
 MODULE 4: Advanced CBCT Applications and Emerging Trends (3:00 4:30pm)
- Utilization of CBCT in orthodontic treatment planning and assessment of orthognathic surgery
- Three-dimensional cephalometric analysis and facial asymmetry evaluation
- Exploration of emerging trends and future directions in CBCT technology

DAY 2 – 14.02.2024 SPEAKER – Dr. MERIN GEORGE

MODULE 5: Radiation Safety and Ethical Considerations (9:00 – 10:30am)

- Principles of radiation safety in CBCT imaging: ALARA (As Low As Reasonably Achievable) concept
- Regulatory guidelines and legal considerations in the use of CBCT
- Ethical considerations and patient communication strategies related to CBCT imaging

MODULE 6: Integration of CBCT with Digital Workflow (10:30 – 12:00pm)

- Incorporating CBCT data into digital impression systems and CAD/CAM technology
- Workflow integration for guided implant surgery and prosthetic rehabilitation
- Collaborative approaches between clinicians and dental laboratory technicians in digital treatment planning

MODULE 7: CBCT in Maxillofacial Trauma and Pathology (12:00 – 1:30pm)

- Role of CBCT in the assessment of maxillofacial trauma and fracture management
- Evaluation of cysts, tumors, and other pathological conditions using CBCT
- Surgical planning and postoperative assessment in maxillofacial reconstructive surgery

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MODULE 8: Interpretation and Reporting of CBCT Findings (2:30 – 4:30pm)

- Guidelines for systematic interpretation and reporting of CBCT findings
- Structured approach to generating comprehensive CBCT reports
- Effective communication of CBCT findings with interdisciplinary healthcare providers and patients

DAY 3 – 17.02.2024 SPEAKER – Dr. MERIN GEORGE

MODULE 9: Quality Assurance and Maintenance of CBCT Equipment (8:00 – 10:30am)

- Quality assurance protocols for ensuring optimal CBCT image quality and accuracy
- Routine maintenance procedures and troubleshooting techniques for CBCT units
- Compliance with regulatory standards and accreditation requirements for CBCT facilities **MODULE 10: Pediatric Dentistry and CBCT (11:00 1:00pm)**
- Considerations for the use of CBCT in pediatric dental patients
- Applications of CBCT in the diagnosis and management of developmental anomalies and dental trauma in children
- Minimizing radiation exposure and ensuring patient comfort in pediatric CBCT imaging
 MODULE 11: Hands-On Practical Sessions and Case Studies (2:00 4:30pm)
- Hands-on training in CBCT image acquisition, manipulation, and analysis
- Case-based learning exercises covering a variety of clinical scenarios and patient presentations
- Interactive discussions and peer-to-peer collaboration to reinforce learning objectives and problem-solving skills

DAY 4 – 21.02.2024 SPEAKER – Dr. MERIN GEORGE

MODULE 12: CBCT in Periodontics and Peri-Implantitis Management (8:00 – 10:00am)

- Role of CBCT in periodontal diagnosis, treatment planning, and follow-up assessment
- Assessment of alveolar bone morphology and volume using CBCT in implant dentistry
- Diagnosis and management of peri-implantitis with CBCT-guided therapy
 MODULE 13: CBCT-Guided Endodontics and Surgical Endodontics (10:30 12:00am)
- Application of CBCT in diagnosis and treatment planning for complex endodontic cases
- Visualization of root canal anatomy, apical pathology, and treatment outcomes with CBCT
- Surgical endodontics: preoperative assessment, guided surgery, and postoperative evaluation using CBCT

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MODULE 14: CBCT in Orthognathic Surgery and Facial Esthetics (1:00 – 2:00pm)

- Preoperative assessment and virtual surgical planning with CBCT in orthognathic surgery
- Prediction of soft tissue changes and facial esthetic outcomes with CBCT-based cephalometric analysis
- Three-dimensional evaluation of skeletal and soft tissue changes following orthognathic surgery MODULE 15: Research Advances and Innovations in CBCT Technology (2:30 4:30pm)
- Cutting-edge research in CBCT imaging modalities, software advancements, and clinical applications
- Innovations in hardware design, image reconstruction algorithms, and radiation dose optimization
- Translation of research findings into clinical practice and implications for future developments in CBCT technology

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POST EVENT REPORT

The successful conclusion of the "Beyond 2D: Navigating CBCT in Modern Dentistry" course, held in the college auditorium, is highlighted in the post-event report. Under the direction of renowned speaker Dr. Merin George, Head of the Department of Oral Medicine and Radiology, the programme gave participants a wealth of knowledge on the diverse uses of Cone Beam Computed Tomography (CBCT) in modern dentistry. Through case studies, practical exercises, and interactive discussions, the training enabled dental practitioners to become more proficient in using CBCT technology for accurate diagnosis, treatment planning, and therapeutic treatments. The response received after the event highlights how well the course accomplished its goal of giving participants the knowledge and abilities needed to raise the bar for modern dentistry care.

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FEEDBACK FORM

1. **Overall Course Evaluation:**

• How would you rate the overall organization and structure of the course?

Excellent

Very Good

Good

Fair

Poor

• Did the course meet your expectations?

Yes

No

2. Content and Presentation:

• Rate the quality of the lectures and presentations.

Excellent

Very Good

Good

Fair

Poor

• Were the topics covered relevant and beneficial to your learning?

Yes

No

• Were the explanations clear and easy to understand?

Yes

No

3. Hands-on Sessions:

• Rate the effectiveness of the hands-on sessions and practical demonstrations.

Excellent

Very Good

Good

Fair

Poor

• Did the hands-on sessions enhance your understanding and skills in isolation and magnification techniques?

Yes

No

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4. **Instructors and Facilitators:**

• How would you rate the knowledge and expertise of the instructors?

Excellent

Very Good

Good

Fair

Poor

• Were the instructors approachable and responsive to questions?

Yes

No

5. Course Materials:

• Were the course materials (handouts, presentations) helpful in your learning?

Yes

Nο

• Do you have any suggestions for improving the course materials?

6. **Logistics and Facilities:**

• How would you rate the logistics and facilities provided during the course?

Excellent

Very Good

Good

Fair

Poor

• Were the venue and equipment suitable for the hands-on sessions?

Yes

No

7. Suggestions for Improvement:

- What aspects of the course did you find most valuable?
- Are there any areas of the course that you think could be improved?
- Do you have any suggestions for future topics or speakers?

8. Additional Comments:

• Please share any additional comments or feedback about your experience in the course.

9. Would you recommend this course to your peers?

Yes

No

10. **Participant Information (Optional):**

Name (Optional):

Email (Optional):

Thank you for your participation and valuable feedback! Your input will help us enhance future educational offerings. Please return the completed form to Dr. Ancy Kuriakose

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FEEDBACK ANALYSIS

Participants in the course "Beyond 2D: Navigating CBCT in Modern Dentistry" responded very well, according to the feedback analysis, which attests to the course's worth and efficacy. Participants frequently complimented the thorough explanation of CBCT technology and its uses, highlighting the applicability and relevancy of the information provided. Participants praised Dr. Merin George's ability to simplify difficult ideas and lead lively debates, and she was widely praised for her knowledge and captivating teaching approach. Particularly well-liked were the hands-on practical workshops, which gave participants excellent opportunity for experiential learning. Positive criticism focused on ideas for increasing the course's participation and adding more case-based discussions. Overall, the overwhelmingly favourable feedback highlights how well the course met participants' educational needs and achieved its goals of improving knowledge and skills in modern dentistry.

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ASSIGNMENT

Which statement best sums up CBCT's primary benefit over traditional radiography in dentistry?

- A) Higher radiation dose
- B) Two-dimensional imaging
- C) Limited field of view
- D) Three-dimensional imaging

What does CBCT stand for?

- A) Computer-Based Cranial Tomography
- B) Cone Beam Computed Tomography
- C) Centralized Bone Cortical Thickness
- D) Clinical Bone Caries Treatment

Which area of dentistry most frequently uses CBCT to plan treatments for implant dentistry?

- A) Pediatric Dentistry
- B) Orthodontics
- C) Periodontics
- D) Prosthodontics

What does radiology's ALARA principle mean?

- A) As Low As Reasonable Acceptable
- B) As Low As Reasonably Achievable
- C) As Limited As Radiographically Allowable
- D) As Limited As Required Anatomically

Which of the following does not frequently occur in CBCT images as an artefact?

- A) Beam hardening
- B) Metal streaking
- C) Patient motion
- D) Linear attenuation

What is the main function of CBCT in the field of endodontics?

- A) Assessment of alveolar bone morphology
- B) Evaluation of temporomandibular joint disorders
- C) Visualization of root canal anatomy
- D) Detection of dental caries

For corrective jaw surgery, which CBCT application includes virtual surgical planning and preoperative assessment?

- A) Orthodontic treatment planning
- B) Periodontal surgery
- C) Endodontic therapy
- D) Orthognathic surgery

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What is the suggested method for reducing radiation exposure during computed tomography imaging?

- A) Increase the field of view
- B) Decrease the exposure time
- C) Use a higher resolution setting
- D) Administer sedation to reduce patient movement

Which dental speciality uses CBCT most frequently to assess sleep apnea and airway anatomy?

- A) Oral and Maxillofacial Surgery
- B) Prosthodontics
- C) Pediatric Dentistry
- D) Oral Medicine and Radiology

In what way does CBCT contribute to periodontics?

- A) Assessment of dental caries
- B) Evaluation of gingival recession
- C) Diagnosis and treatment planning for implant placement
- D) Assessment of tooth mobility

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Answer key:

- D) Three-dimensional imaging
- B) Cone Beam Computed Tomography
- C) Periodontics
- B) As Low As Reasonably Achievable
- D) Linear attenuation
- C) Visualization of root canal anatomy
- D) Orthognathic surgery
- B) Decrease the exposure time
- A) Oral and Maxillofacial Surgery
- C) Diagnosis and treatment planning for implant placement

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TOPIC: Beyond 20 - Nowigating CECT is Modern Duling DATES: 09-02-24, 14-2-24, 12-224, 21-2-24.

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TOPIC: Beyond 20 - Navigating CBCT is Modern Datistry

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MARCH 2024	1. Laya Moma Joseph	Br Anoy
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BROCHURE

BEYOND 2D

NAVIGATING CBCT IN MODERN DENTISTRY

ADD-ON COURSES FOR INTERNS



Resource person:

DR MERIN MDS

Date & Time

09,14,17,21

STARTS FROM 8.30 AM

Location

COLLEGE AUDITORIUM

ORGANIZED BY:

DEPT. OF ORAL MEDICINE & RADIOLOGY
DENTAL EDUCATION UNIT

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CERTIFICATE

ST. GREGORIOS DENTAL COLLEGE CHELAD DEPARTMENT OF ORAL MEDICINE AND RADIOLOGY

INTERNAL QUALITY ASSURANCE CELL AND DENTAL EDUCATION UNIT IN ASSOCIATION WITH

BEYOND 2D- NAVIGATING CBCT IN MODERN DENTISTRY

This is to certify that

has successfully completed 30 hours of add on course entitled "Beyond 2 D Navigating CBCT In Modern Dentistry" organised by the Department of

Oral Medicine and Radiology from 09.02.2021 to 21.02.202

COURSE COORDINATOR DR.ANCY KURIAKOSE

CONVENOR DEC DR. ALLU BABY

IQAC COORDINATOR

DR. SAUGANTH PAUL

PRINCIPAL.

PROF. DR. IMN MATHEW

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PHOTOS



PHOTOS OF ADD ON COURSE BEYOND 2 D NAVIGATING CBCT IN MORDERN DENTISTRY

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ENDODONTIC MAGNIFICATION

Phone: 0485-2572531, 532, 9188952016, 9188952017

From

Head of the Department

Department of Conservative Dentistry & Endodontics

St. Gregorios Dental College, Chelad

To

The Principal

St. Gregorios Dental College, Chelad

Subject: Request letter for conducting an Add-on program

Respected Sir,

This is to request an Add-on Program entitled 'ENDODONTIC MAGNIFICATION' for postgraduate students of the department and interns to be conducted at the seminar hall from 11- of March, 2024

Thanking You,

Yours sincerely,

Dr. Bobin Theruvil

Professor

Department of Conservative Dentistry & Endodontics

CHELAD, KOTHAMANGALAM

SGDC/ADD/004/2024

07/03/2024

CIRCULAR

Subject: Add-on Course on Endodontic Magnification for Conservative postgraduate students and interns

This is to inform you that an add-on course for the postgraduate students of the Department of Conservative Dentistry & Endodontics and interns is being organized by the concerned department on the topic entitled Endodontic Magnification from 11.03.2024 at the department seminar hall.

For further reference, reach out to Dr. Midhun Paul

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<u>DEPARTMENT OF CONSERVATIVE DEPARTMENT & ENDODONTICS</u> <u>ENDODONTIC MAGNIFICATION</u>

Venue: Department Seminar Hall, St. Gregorios Dental College

Course Syllabus:

Endodontic Magnification using endodontic microscopes for postgraduates of Department of Conservative Dentistry& Endodontics and interns

Preamble:

The use of magnification equipment has significantly enhanced the field of endodontics, improving accuracy and results. Dental professionals who complete this course on endodontic magnification will have the fundamental knowledge and abilities needed to operate operating microscopes and dental loupes with efficiency. The course consists of lectures, practical labs, and case studies covering theoretical underpinnings, practical applications, and clinical advantages. By incorporating magnification into their work, participants will be able to provide better patient care and more successful treatments. This training, which emphasises evidence-based practice, is perfect for general practitioners who want to improve their endodontic operations as well as seasoned endodontists. Welcome to an unforgettable endodontic amplification learning experience.

Rationale of the course:

The Endodontic Magnification course was created in response to the increasing demand for accuracy and precision in endodontic operations. It has been demonstrated that the use of magnification instruments, such as operating microscopes and dental loupes, greatly improves the quality of endodontic treatments by enabling improved visualisation of the complex structures inside the tooth.

Magnification is a useful tool for endodontists to better diagnose and treat difficult situations, minimise treatment errors, and enhance patient outcomes. The goal of this training is to give dental professionals the know-how, assurance, and self-assurance they need to use these cutting-edge instruments, which will eventually raise patient expectations and boost endodontic procedure success rates.

Through the course's integration of old methods and contemporary innovations, participants will be better prepared to tackle today's clinical difficulties and provide outstanding patient care.

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Aim:

The main goal of the Endodontic Magnification course is to provide advanced knowledge and practical abilities in the use of magnification tools to postgraduate students in the Department of Conservative Dentistry and Endodontics. The goal of this training is to apply operating microscopes and dental loupes more effectively so that endodontic operations can be performed with more accuracy, efficiency, and results.

At the conclusion of the programme, the students will:

- Recognize the benefits and guiding principles of magnification in endodontics.
- Gain expertise with the use of magnification tools to enhance accuracy and visualization.
- Both simple and sophisticated endodontic treatments should incorporate magnification techniques.
- Optimize patient care and treatment outcomes by implementing evidence-based approaches. With this thorough training, postgraduates will be ready to implement cutting-edge technologies in their practice and stay at the forefront of contemporary endodontic care.

Eligible participants:

Post graduate students of the Department of Conservative Dentistry and Endodontics

Course duration: Total 30 hours

Mode of delivery: Offline

Course coordinator: Dr. Midhun Paul

Course faculty: Dr. Robin Theruvil

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ENDODNTIC MAGNIFICATION

Time: 10.00am - 2.00pm

11.03.2024 - Module 1: Overview of Endodontic Magnification

- Importance of magnification
- Types of magnification Devices

12.03.2024 - Module 2: Dental Loupes

- Features and specifications
- Practical applications

14.03.2024 - Module 3: Operating Microscopes

- Components of functionality and operating microscopes
- Practical Applications

15.03.2024 - Module 4: Hands-on training

18.03.2024 - Module 5: Ergonomics and Workflow Integration

- Ergonomics in Endodontic Magnification
- Integrating Magnification into clinical workflow

19.03.2024 - Module 6: Clinical Applications and Techniques

- Magnification in Root canal therapy
- Magnification in Apical Surgery and retreatment

21.03.2024 - Module 7: Advanced Imaging and Diagnostics

- Combining magnification with advanced imaging
- Use of CBCT and digital radiography for enhanced diagnosis

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22.03.2024 - Module 8: Hands-on Training

25.03.2024 - Module 9: Maintenance and Troubleshooting

- Care and maintenance of magnification tools
- Troubleshooting common issues

26.03.24 - Module 10: Evidence-Based Practice and Patient Communication

- Research and evidence-based practices
- Educating patients

28.03.2024 – **Module 11: Hands-on training**

29.03.2024 - Module 12: Hands-on training

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POST EVENT REPORT

Over the course of 3 weeks with 4 classes per week, the Endodontic Magnification course was designed to give postgraduate students in the Department of Conservative Dentistry and Endodontics and interns' additional knowledge and hands-on experience with employing magnification instruments. The seminar included a variety of magnification tools, therapeutic uses for them, ergonomic integration, and evidence-based methods.

All the postgraduates of the department participated in the event and engaged in lectures, hands-on lab and case studies enhancing their clinical skills and precision. Feedback was taken from the students and was overwhelmingly positive and showed desire to learn more on the subject. They recommended follow up workshops and additional resources on the topic.

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FEEDBACK FORM

1. Overall Course Evaluation:

How would you rate the overall organization and structure of the course?

- Excellent
- Very Good
- Good
- Fair
- Poor

Did the course meet your expectations?

- Yes
- No

2. Content and Presentation:

Rate the quality of the lectures and presentations.

- Excellent
- Very Good
- Good
- Fair
- Poor

Were the topics covered relevant and beneficial to your learning?

- Yes
- No

Were the explanations clear and easy to understand?

- Yes
- No

3. Hands on session/demonstration

Rate the effectiveness of the hands-on sessions and practical demonstrations.

- Excellent
- Very Good
- Good
- Fair
- Poor

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4. Instructions and facilitators

How would you rate the knowledge and expertise of the instructors?

- Excellent
- Very Good
- Good
- Fair
- Poor

Were the instructors approachable and responsive to questions?

- Yes
- No

5. Course Materials:

Were the course materials (handouts, presentations) helpful in your learning?

- Yes
- No

Do you have any suggestions for improving the course materials?

6. Logistics and Facilities:

How would you rate the logistics and facilities provided during the course?

- Excellent
- Very Good
- Good
- Fair
- Poor

Were the venue and equipment suitable for the hands-on sessions?

- Yes
- No

7. Suggestions for Improvement:

- What aspects of the course did you find most valuable?
- Are there any areas of the course that you think could be improved?
- Do you have any suggestions for future topics or speakers?

8. Additional Comments:

 Please share any additional comments or feedback about your experience in the course.

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9. Would you recommend this course to your peers?

- Yes
- No

10. Participant Information (Optional):

- Name (Optional):
- Email (Optional):

Thank you for your participation and valuable feedback! Your input will help us enhance future educational offerings. Please return the completed form to Dr. Midhun Paul

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FEEDBACK ANALYSIS

Six postgraduate students who took the 3-week Endodontic Magnification course gave it an overall satisfaction rating of 95%. The practical labs were particularly valuable, as reported by 92% of participants, while the talks were well-received by 100%. 90% of respondents said the course material was excellent, although there were some difficulties with first microscope operations and technological problems. Additional online materials, improved technical training, and follow-up seminars are among the recommendations. The course's goals of boosting clinical accuracy and patient care were successfully met by the participants' increased proficiency and self-assurance with magnification equipment.

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ASSIGNMENT

1. In endodontics, what is the advantage of employing magnification tools?

- a) Reduced treatment effectiveness
- b) restricted root canal anatomical visualization
- c) improved precision and accuracy
- d) a rise in treatment mistakes

2. What is the main purpose of dental loupes in endodontics?

- a) Expand the field of vision
- b) Light up the workspace
- c) Offer ergonomic assistance
- d) Improve patient communication

3. In endodontics, operating microscopes assist with:

- a) lessening the requirement for local anesthetic
- b) illustrating the intricate anatomy of root canals
- c) sterilizing endodontic instruments
- d) Enhancing patient compliance.

4. The main goals of ergonomics in endodontic magnification are to:

- a) improve the operatory's aesthetics
- b) lower the risk of musculoskeletal problems
- c) raise patient happiness
- d) Lower treatment costs.

5. Which imaging method can be combined with instruments for magnification to improve endodontic diagnostics?

- a) Computed tomography (CT)
- b) Ultrasonography
- c) Magnetic resonance imaging (MRI)
- d) Positron emission tomography (PET)

6. What level of magnification is ideal for endodontic dental loupes?

- a) 1.5x
- b) 3x
- c) 6x
- d) 10x

7. Which of the following elements is necessary for an endodontics operating microscope to perform properly?

- a) The ergonomic chair
- b) the optical system
- c) the laser attachment
- d) the ultrasonic scaler

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8. In what way might instruments for magnification help make root canal therapy successful?

- a) By making procedural errors more likely
- b) By making root canal anatomy more visible and accessible
- c) By lowering the requirement for irrigation solutions.
- d) By shortening the length of therapy sessions

9. What is the main goal of endodontics' integration of modern imaging techniques with magnification?

- a) Reducing radiation exposure to patients
- b) improving the quality of radiographic images
- c) increasing diagnosis accuracy
- d) minimizing the need for endodontic equipment

10. Which of the following is a common maintenance practice for magnification devices in endodontics?

- a) Immersing in bleach solution
- b) Cleaning with abrasive materials
- c) Using a soft, lint-free cloth
- d) Storing in direct sunlight

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Answer key:

- 1. improved precision and accuracy
- 2. Expand the field of vision
- 3. illustrating the intricate anatomy of root canals
- 4. lower the risk of musculoskeletal problems
- 5. Computed tomography (CT)
- 6. 3x
- 7. Optical system
- 8. By making root canal anatomy more visible and accessible
- 9. increasing diagnosis accuracy
- 10. Using a soft, lint-free cloth

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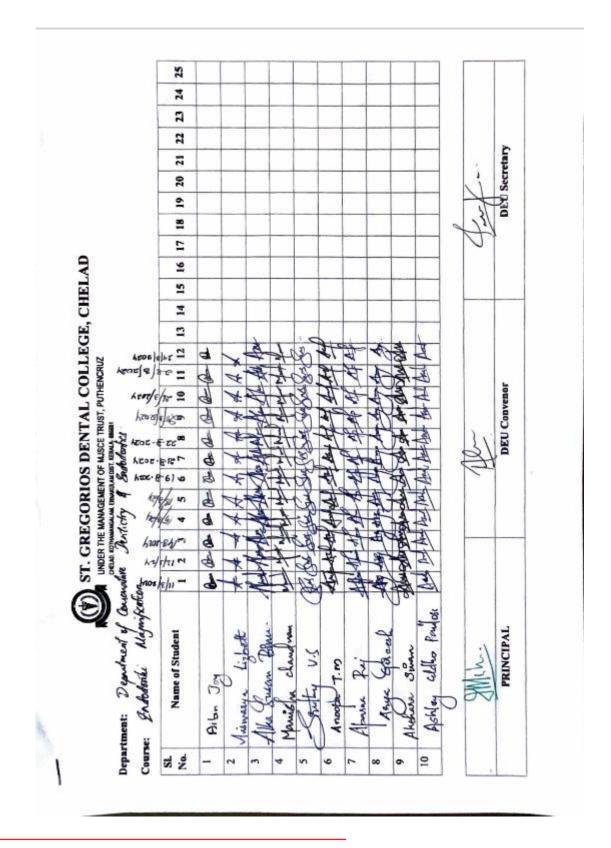
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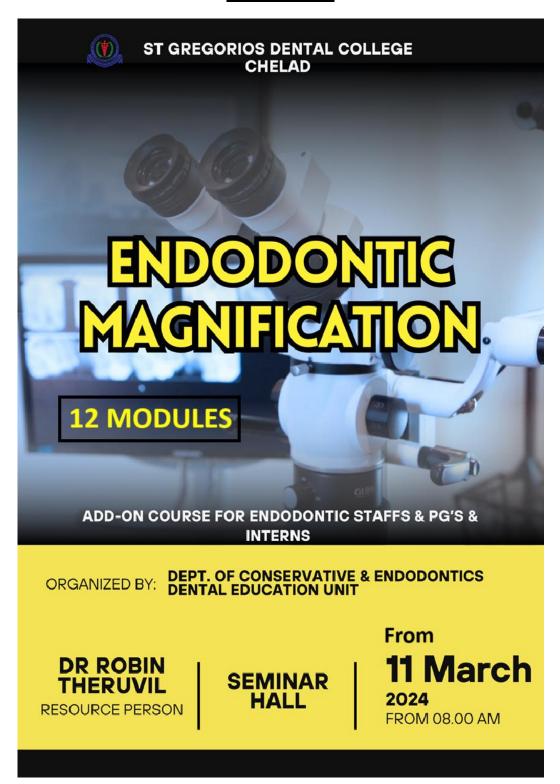
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PHOTOS





PHOTOGRAPHS OF STUDENTS TRAINING FOR ENDODONTIC MICROSCOPES

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